



D. P. Bhosale College, Koregaon

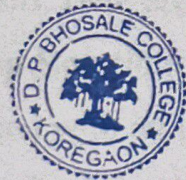
Department of B. Voc.
(Sustainable Agriculture)



Date: 23/01/2023

Notice

All the students of B.Voc. (Sustainable Agriculture) are hereby informed that, we are Conducting Field day on **Guidance on Turmeric & Ginger Crop Nutrition Management at Virmade, Dist.Satara** is organized On 25/01/2023.All should remain Present in College premises on 9.00 am in the morning.



HEAD

Department of B. Voc.(Sustainable Agriculture)
D P Bhosale College, Koregaon
Dist. Satara (Maharashtra)



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Report

Guidance on Turmeric & Ginger Crop Nutrition Management

Introduction:

The guidance program on crop rotation and intercropping patterns in agriculture was conducted on 25/01/2023 at Virmade, Satara. The program aimed to provide students of B. Voc (Sustainable Agriculture) with in-depth knowledge and practical skills related to crop rotation and intercropping, two vital techniques in sustainable agriculture that contribute to increased productivity, soil health, and biodiversity.

Program Highlights:

The program consisted of interactive sessions, practical demonstrations, case studies, and discussions to provide students with a comprehensive understanding of crop rotation and intercropping patterns. Here are the key highlights of the program:

1. Introduction to Crop Rotation:

The program commenced with an introduction to crop rotation and its significance in sustainable agriculture. Students learned about the principles and benefits of crop rotation, such as nutrient cycling, pest and disease management, weed suppression, and soil health improvement. They understood the importance of diversifying crop species and families to optimize productivity and reduce environmental risks.

2. Exploring Crop Rotation Systems:

Students were exposed to different crop rotation systems commonly used in agriculture. They learned about mono-cropping, bi-cropping, tri-cropping, and relay cropping systems, along with their advantages and limitations. Practical examples and case studies were shared to illustrate the successful implementation of various crop rotation systems in different agro-climatic conditions.

3. Planning and Implementing Crop Rotation:

Hands-on training was provided on planning and implementing crop rotation strategies. Students learned how to select suitable crops based on their growth habits, nutrient requirements, and pest susceptibility. They gained practical insights into designing crop sequences and determining appropriate intervals between rotations. Emphasis was placed on the importance of soil testing and analysis to guide crop selection and rotation decisions.

4. Intercropping Patterns and Benefits:

The program delved into the concept of intercropping and its benefits in sustainable agriculture. Students were introduced to various intercropping patterns, such as row intercropping, mixed intercropping, and strip intercropping. They learned how intercropping promotes efficient resource utilization, pest management, and improved yields. The session highlighted the importance of selecting compatible crops with complementary growth habits and nutrient requirements.

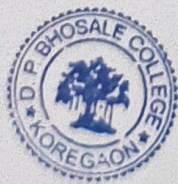
5. Successful Intercropping Practices:

Students explored best practices for successful intercropping implementation. They learned about the importance of proper plant spacing, nutrient management, irrigation scheduling, and weed control in intercropping systems. Case studies were shared to showcase the experiences and outcomes of farmers who have successfully integrated intercropping into their farming practices.

Conclusion:

The guidance program on crop rotation and intercropping patterns in agriculture proved to be highly informative and enriching for the students of B. Voc (Sustainable Agriculture). Through interactive sessions, practical demonstrations, and insightful discussions, students gained a thorough understanding of these essential farming techniques. They learned how crop rotation and intercropping can contribute to sustainable agriculture, maximize productivity, and promote soil health and biodiversity. We extend our sincere appreciation to the faculty members, industry

experts, and successful farmers who contributed their knowledge and expertise to make this program a success. The active participation and engagement of the students were commendable and contributed to the program's positive outcomes. We remain committed to providing such opportunities for knowledge enhancement and skill development, ensuring that our students stay at the forefront of sustainable agricultural practices.



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