YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   D. P. Bhosale College, Koregaon

- Name of the Head of the institution   Prin. Dr. Vijaysinh S. Sawant

- Designation   Principal

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   02163220219

- Mobile No: 9503490697

- Registered e-mail   dpbckoregaon@gmail.com

- Alternate e-mail   vss@ycis.ac.in

- Address   Rahimatpur Road, Koregaon Tal.
                                               Koregaon Dist- Satara

- City/Town   Koregaon

- State/UT   Maharashtra

- Pin Code   415501

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Shivaji University, Kolhapur**

- Name of the IQAC Coordinator   **Prof. (Dr.) Bhagwan S. Lokde**

- Phone No.   **02163220219**

- Alternate phone No.

- Mobile   **9420629727**

- IQAC e-mail address   **iqac@dpbck.ac.in**

- Alternate e-mail address   **bsl@dpbck.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://dpbck.ac.in/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://dpbck.ac.in/ssr-of-naac-4th-cycle/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**65.50**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.61**	**2011**	**30/11/2011**	**29/11/2016**
Cycle 3	**A**	**3.12**	**2017**	**30/10/2017**	**29/10/2022**
Cycle 4	**A++**	**3.77**	**2023**	**02/08/2023**	**01/08/2028**

6.Date of Establishment of IQAC   **16/04/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

9.No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- **Submission of IIQA and SSR for Reaccreditation of the college at 4th Cycle of NAAC Assessment and Accreditation.**

- **Adoption of NEP 2020 at Entry Level of UG and PG Programmes as introduced by the affiliating university, Introduction of 29 Skill based, Job Oriented and Career Oriented Courses**

- **Introduction of Online Teachers' Academic Diary and subscription to Online Learning Management System**

- **Research promotion through seeking research grants for 02 Minor Research Projects from University and filing of 08 patents.**

- **Organization of 08 National, 02 International Seminar/Conferences and 02 University sponsored Workshops on Revised Syllabus as per NEP 2020**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submission of Proposals for Workshops on Revised Syllabus	Submitted proposals in 05subjects for receiving Grants from the affiliating university for organization of workshops on Revised Syllabus
Introduction of Online Teachers' Academic Diary	Introduced Online Teachers' Academic Diary developed by WhiteCode Technology Solutions Pvt. Ltd.
Conduct of Preliminary Examinations	Conducted Pre-Semester Examination of all the courses on the mode of final university examinations which helped to increase university results and achievement in University Merits
Submission of IIQA	Submitted IIQA on 17th November, 2022 for 4th Cycle NAAC Assessment and Accreditation and it was accepted on 23rd December, 2022
Submission of SSR	Submitted Self Study Report of the college on 7th February, 2023 for 4th Cycle NAAC Assessment and Accreditation and after submission of DVV clarifications, it was accepted on 13th May, 2023.
To conduct external audits for quality improvements	Conducted Green and Environment Audit by Archana Analytical Services, Kolhapur in March, 2023. Conducted Energy Audit by M/S Pioneer Energy Auditor, Satara
ISO Certification	Submitted Data for ISO 9001:2015 Certification Royal Assessments Pvt. Ltd., Noida, India and got certified on 13th September, 2023
Organization of Workshops on NEP	Organized 02 Workshops on New

Syllabus	Changed Syllabus of Physics, & Commerce as per NEP 2020
Organization of Seminars and Conferences	Organized online/offline 02 International Conferences, 08 National Seminars and Conferences
Organization of Workshop/ FDP on IPR	Organized a Workshop on Creativity, Innovations and IPR on 30th November, 2022.
Organization of Career Counselling and Guidance	Organized 1 week Career Guidance in collaboration with Mahindra Pride Classroom
Promotion of Research	Sought research grants for 02 Minor Research Projects from Shivaji University, Kolhapur and filed of 08 patents
Publication and Granting of IPR	Provided encouragement and guidance to the faculty for publication of 06 Patents and 03 patents have been granted.
Participation in Shivaji University Youth Festival	Participated in 23 activities of Youth Festival at District and Central Youth Festival organized by Shivaji University, Kolhpaur at S. G. M. College, Karad and S. B. Deshmukh Mahavidyalaya, Atapadi and Patan and achieved 07 Prizes.
Encouragement for participation in Research Avishkar	15 students participated in District and University Level Avishkar Competitions and achieved 07 Prizes.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	08/10/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Name of the Head of the institution	Prin. Dr. Vijaysinh S. Sawant
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College Development Committee	08/10/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	13/02/2024

15. Multidisciplinary / interdisciplinary

The college is affiliated to Shivaji University, Kolhapur. The university has been moving from CBCS pattern to NEP 2020 from the academic year 2022-23 with multidisciplinary / interdisciplinary approach of learning. As an affiliated college, we have adopted multidisciplinary / interdisciplinary methods of learning following the curriculum at entry level year of UG and PG programmes during the current academic year and Choice Based Credit System for Second and Final years of UG/PG Programmes. The full-fledged multidisciplinary / interdisciplinary modes of learning will be adopted during the next following and subsequent years as per the guidelines of the affiliating university. Systemic measures are taken to introduce and inculcate multidisciplinary / interdisciplinary culture among the students strictly adhering to the guidelines and instructions of the affiliating university issued from time to time.

16. Academic bank of credits (ABC):

The Admission Committee and Committee for Implementation of NEP 2020 have created awareness among the entry level UG students of B. A., B. Com., B. Sc., BCA, B. Voc. and PG students of M. A., M. Com. and M. Sc. to open accounts of Academic Bank Credits (ABC) with the link provided by Shivaji University, Kolhapur. Total 632 entry level students registered and opened these accounts using the http://studentapps.unishivaji.ac.in/NAD/ link during the academic year 2022-23.

17. Skill development:

The university has introduced Skill Enhancement Courses (SEC) for UG programmes and Internship for PG programmes which are useful to develop skills of the students. Besides, the college has established Skill Development and Placement Cell which organizes training programmes for skill development of students. The college has introduced and conducted 29 courses which include 06 Skill Based Courses, 16 Certificate Job Oriented Courses, 06

Value Added Courses, and 01 UGC sponsored Career Oriented Course in Journalism and Mass Communication for developing skills of the students. Every department runs at least one skill component course which helps in instilling job skills and values among the students which are required by the corporate world. These courses have resulted in enhancing entrepreneurship and increasing the placement of the college students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The curriculum designed by the affiliating university for 2022-23 as per NEP incorporates compulsory courses which prioritize appropriate integration of Indian Knowledge System (IKS). The students are encouraged to participate in Online Courses through platforms like MOOCS, AICTE, etc. The student participation in Youth Festival Activities at university and state level make the students familiar with Indian Arts and Culture. The college has the provision teaching-learning in three languages i.e. Marathi, Hindi and English. Besides, certificate course in Modi Lipi (Ancient Indian Language) and courses in Sanskrit Language result in appropriate integration of Indian Knowledge System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The affiliating university as well as the college has clearly stated Programme Outcomes (POs), Programme Specific Outcomes (SPOs) and Course Outcomes (COs) and displayed on the college website as well as at the common places in the campus for reference of the students and stakeholders. All the students are made aware of graduate attributes and learning outcomes during the student induction programmes. Besides, students are properly counseled about outcomes at the beginning of academic year in regular classes by HODs and the concerned faculties. Short term / bridge courses, and remedial coaching assist to attain the stated outcomes.

20.Distance education/online education:

The college provides facility of distance education through Distance Education Center which runs the Distance Education Courses of Shivaji University, Kolhapur and Yashwantrao Chavan Maharashtra Open University, Nashik. The college has created and developed necessary infrastructure for conducting online teaching and evaluation process. This infrastructure facilities have been useful in organizing online events like webinars at national and international levels. The college has subscribed Online Teachers' Diary and Learning Management System developed by WhiteCode

Technology Solutions Pvt. Ltd. Pune. The faculty members have participated and attended Online Courses like MOOCs, FDPs, Seminars and Conferences for upgrading knowledge about use of ICT in teaching, learning and evaluation process. Besides students are also encouraged to participate in online courses through platforms like SWAYAM, NPTEL, etc.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**485**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1800**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1802**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**618**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**72**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	**38**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**34**
Total number of Classrooms and Seminar halls	
4.2	**205**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**214**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Shivaji University, Kolhapur which has adopted CBCS Pattern since 2019 and NEP 2020 during the current academic year at entry level courses. The college follows curriculum designed by the affiliating university and the IQAC plans curricular activities and ensures effective curriculum delivery through a well-planned and documented process through Internal Academic Monitoring Committee (IAMC) keeping student progress at the center. This planning is further implemented through planning of departmental curricular activities by Heads of all departments. The curriculum planning is introduced through induction programmes for all students by the concerned faculty and principal. HoDs conduct meetings for workload distribution and assign activities considering individual specialization and

interest of the faculty. The curriculum is further shared by the teachers during the classroom teaching and it has been displayed on college website for easy access to the stakeholders. Departmental Academic plan includes following parameters:

- Time Table (Theory and Practical)
- Teacher's Academic Diary consisting term wise teaching plan
- Individual time table of the teacher
- Details of Short-Term Courses
- Remedial Coaching and CIE
- Syllabus completion reports
- Contribution of teachers in internal as well as university exams
- Participation of teachers in college committees
- Use of ICT enabled innovative teaching methods
- List of reference books
- Review of syllabus completion is taken by HoDs, Internal Academic Monitoring Committee and Faculty In-charge/Vice Principal at regular interval.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://dpbck.ac.in/wp-content/uploads/2024/05/1.1.1.-Final.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the college is affiliated to Shivaji University, Kolhapur, it strictly adheres to the academic calendar prepared by the affiliating university. The IQAC and Academic Calendar Committee prepared general academic calendar of the college following the university academic calendar. The HoDs followed the General Academic Calendar and prepared departmental academic calendars which incorporated the planning of curricular, co-curricular and extra-curricular activities. It also consisted the planning of unit tests, home assignments, solving of question banks, preliminary examination, university internal evaluation, etc. The Examination cell also issues timely notices about the conduct of internal evaluation of all courses. The Internal Academic Monitoring Committee consistently takes a follow-up of the student evaluation.

Mechanism of feedback system conducted by IQAC on curriculum, CIE, attainment of POs, PSO, and COs, participation of students in field work/visits, study-tours, hands on training, and projects, hands-on training conducted with demo-projects of Medicinal Plant Information Centre, Sericulture, Apiculture, Hydroponic units, etc. reflect the institutional adherence to the academic calendar. Besides, the planning of the certificate, skill based, add-on and value-added courses are conducted by each department also helped to enhance student progression. The 20 science laboratories along with language and commerce labs are utilized for effective implementation of curriculum delivery. Review of teaching-learning process is taken by IQAC at regular intervals. Academic and Administrative Audit is conducted by affiliating university and parent institution. Review is taken during ISO certification surveillance audit. Feedback on teachers and teaching-learning processes by students and stakeholders help in ensuring curriculum delivery.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://dpbck.ac.in/wp-content/uploads/2022/12/Academic-Calendar-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

29

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1024

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1024

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:

Professional Ethics are introduced through POs, PSOs and COs of all courses. Regular 485 courses and 29 Certificate/add-on and professional courses address issues related to professional ethics. The following courses at UG programmes as per NEP 2020 integrate issues related to professional ethics in curriculum:

- **Democracy, Elections and Good Governance (Sem. I) and Personality Development (Sem. II) at Part I of UG programmes.**
- **Communication and Personality Development Skill at Part II of UG programmes**
- **Constitution of India and Local Self Government (Sem. V) and Interview and Personal Presentation Skill (Sem.VI) at Part III of UG programmes**

Besides, this the syllabi of B. Com and M.Com. include topics on professional ethics.

Gender Issues:

Literature courses in Hindi, English and Marathi deal with gender, environmental issues and human values. Some of the courses are: Adhunik Gadhya Sahitya,, History of Modern Maharashtra- 'Women's Rights', Vishesh Sahityakrutincha Abyas, British Women Writers, etc.

Human Values:

The college introduced the courses like Human Rights and Ethical Values at first year and Communication and Personality Development Skills at second year of UG programmes which integrate human values in their curriculum.

Environment and Sustainability:

The syllabus of the following courses integrate issues related to environment and sustainability:

Environmental Studies at second year of UG programmes, Human Geography, Soil Geography and Oceanography, Introduction to Microbiology Agricultural Microbiology, Environmental Microbiology, Ecology, Environmental Biology, Integrated Pest Management, Pest Control Analysis and Green Synthesis, Soil Geography and Soil Analysis, etc.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

785

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dpbck.ac.in/wp-content/uploads/2024/04/Adobe-Scan-02-Apr-2024.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

900

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

336

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The IQAC prioritized for strict implementation of teaching-learning methodologies as expected by the curriculum designed as per NEP 2020 during the current academic year. The Examination Cell of the college issued a tentative schedule of the internal evaluation considering the academic calendar of the IQAC and the affiliating university. After completion of the admission process, the faculty conducted Diagnostic / Proficiency Tests in difficult subjects like English, Mathematics, Accountancy, Chemistry, Physics, etc. based on the previous knowledge of the students. The students were categorized into slow learners, average learners and advanced learners based on the performance level in these exams. The regular teaching and practical sessions as per the curriculum were conducted for the average students. The extra coaching was given to the slow learners. The extra assignments and solving of the question banks before commencement of the university exams by slow learners helped to improve the grades of these students. The advanced learners were motivated to participate in Avishkar Research Competitions, Youth Festival Activities, Taking interviews of eminent scholars, creative writing for college

annual Vidyadeep, Elocution and Essay Writing Competitions, Writing Field Projects, Presentations of Models, Posters, Wall-papers, etc. The performance of the advanced learners increased placement of the students and achievements in Research Avishkar Competitions, Youth Festival at district, university, and state level competitions.

File Description	Documents
Link for additional Information	http://dpbck.ac.in/wp-content/uploads/2024/05/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1800	72

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college promoted experiential and participative learning with the use of ICT to foster global competencies and use of technology among the students and faculty. The efforts are taken to enlarge horizons of multiple student centric activities to make education process interactive by using different pedagogies. The faculty adopted ICT to boost the use of technology in experiential, participative and problem solving methodologies and provided ample opportunities to students to utilize ICT. The blended teaching learning methodology is used with LMS developed by WhiteCode Technology Solutions, Pvt. Ltd.

Experiential Learning: The experiential learning is provided to the students through the activities like Study Tours and Internships, Industrial Visits, Field Visits, Mock Interviews, Language Lab, Commerce Lab, Practical Demonstrations, etc.

Participative Learning: The students are given participation for

enriching their knowledge and experience of the subjects in the activities such as Group Discussions, Project Work, Debate Competition, Quiz Competition, Wallpaper Activity, College Magazine "VIDYADEEP", Participation in Youth Festival, Avishkar Research Competition, Science Exhibition, Role Play, etc.

Problem Solving Methodologies: The students are made familiar with social problems and current issues by giving assignments like Surveys, Case Studies, Research Projects, Afforestation for Conservation of environment, etc. These methodologies enhanced student knowledge about the current affairs and need of undertaking certain remedial measures.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://dpbck.ac.in/wp-content/uploads/2024/05/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is well equipped with modern ICT tools to enhance the quality of teaching- learning process. All classrooms are furnished with advanced projectors, smart/interactive boards, laptops/computers, and Wi-Fi. The ICT enabled methods of teaching-learning include, use of Online LMS and other platforms like G-Suite (Google) and ZOOM, use of PPT, audio-visual aids, online sources to expose students for advanced knowledge, practical and participative learning. One Drive application of Cloud Computing Service is used for the access of notes prepared by faculty through which students can get access to notes and study material at one click. The library offers e-learning resources through Network Resource Centre (NRC), the online access of INFLIBNET, 6000 e-journals and e-books. DIGITAL LIBRARY is enabled with open access facility of Dewey-Decimal-Classification System (DDC) to facilitate readers to have easy access to the library resources. Library organized user orientation programs on the use of OPAC and digital library. Library has ILMS Software - (e-Granthalaya) Cloud based Fully Automated Version of Library Management-System. The well-furnished Language Laboratory, Commerce Laboratory, Mathematics Laboratory and 2 BCA Laboratories with computers, necessary softwares and high-speed internet connectivity help to upgrade student knowledge in Information and Communication

`Technology. Wi-Fi facility is provided on individual laptop and`
`mobile devices which helped the students to fulfil their academic`
`needs.`

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://dpbck.ac.in/wp-content/uploads/2024/05/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

72

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

48

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

508

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The students are assessed through formative and summative evaluation methods. The IQAC prepared academic calendar which included planning of curriculum enrichment and delivery, continuous evaluation process, co-curricular and extra-curricular activities.

Mechanism of Internal/ External Assessment:

A) Planning

The continuous internal evaluation process is monitored by Examination Committee as per the policy statement of CIE. The internal assessment process consists of different Tests such as

Diagnostic Tests, Unit Tests, Surprise Tests, Open Book Tests, Assignments, Projects, Seminars, Field Visit Reports, and Performance in Internships/Training Programmes, Village Survey, Practical Sessions, Solving of Question Banks, Preliminary Exam, Viva-Voce, etc. Students are made aware of internal and external assessment during the induction and orientation programmes. The principal instructed faculty through meetings and ensured effective implementation of evaluation process.

B) Execution

Examination committee conducted internal evaluation adhering to the academic calendar and policy statement of Continuous Internal Evaluation. The internal evaluation is conducted semester wise for each programme. The students are notified about internal and external evaluation examination well in advance.

C) Display of exam timetable and declaration of results in stipulated time, transparency in evaluation:

Students are assessed continuously through evaluation processes at college and university level by Examination Committee. Timely Notices regarding evaluation are displayed and circulated among the students through classrooms, notice boards, social media and other platforms. The principle of confidentiality, transparency and fairness of examinations are maintained. It is maintained through the Secured Remote Paper Delivery (SRPD) under the surveillance of CCTV.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://dpbck.ac.in/wp-content/uploads/2024/05/2.5.1-1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance Redressal System:

The college has a well-organized mechanism for redressal of examination related grievances through Examination Committee. The Internal Exam Committee resolves grievances related to the first and second year examinations. Grievances related to external university examinations of last year are forwarded to the

university examination section. Students can approach Teachers, College Examination Committee with grievances related examination, if any. As per the policy statement, the students can apply within fifteen days after declaration of the university result. Action taken by university examination section is communicated to the students. Subject experts other than the previous examiners are appointed and the change in marks is corrected by internal examination committee. College declares final revaluation result within fifteen days. Internal examination committee looks after complaints or grievances related to formative tests and summative examination. Students can use suggestion box to communicate dissatisfaction with the internal evaluation. The Principal and In-charge of faculty keep an eye on the overall procedure by conducting periodical meetings with the internal examination committee. Variety of options provided under External/CIE Unit tests are conducted regularly as per schedule given in the academic calendar. Last year students of UG and PG programmes need to deliver seminars and undergo internship of the concerned subjects as per university norms of NEP 2020. Practical examinations are conducted by University External Examiner.

File Description	Documents
Any additional information	View File
Link for additional information	http://dpbck.ac.in/wp-content/uploads/2024/05/2.5.2-1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college follows curriculum with interdisciplinary and multidisciplinary approach of NEP 2020 for the entry level students and CBCS of affiliated university for second and last years of UG and PG Programmes. The programme and course outcomes are clearly stated by the university in its revised syllabi. The concerned teachers and HoDs also mapped some of the expected outcomes of the curriculum of short term courses. The college has a well-developed system for communication of the stated POs, PSOs and COs keeping Outcome Based Education (OBE) system at the center. Detailed POs, PSOs and COs reflecting vision, mission and goals of the college are displayed on college website: www.dpbck.ac.in The graduate attributes and learning outcomes are displayed in the college campus. Students are counseled about

outcomes at the beginning of academic year in regular classes by HODs and the concerned faculties. Short term / bridge courses, and remedial coaching assist to attain the stated outcomes. The major sources for dissemination of POs, PSOs and COs are the college website, notices, Google classes, mentoring sessions, WhatsApp Groups, Regular classes and discussions, Library, laboratories and departments, QR Codes, etc. The feedback on attainment of POs, PSOs and COs is collected from the stakeholders such as students and teachers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://dpbck.ac.in/wp-content/uploads/2024/05/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has mechanism to measure attainment of Programme Outcomes and Course Outcomes. The Internal Academic Monitoring Committee keep constant vigilance on the attainment of these outcomes. The college adopts the following methods to evaluate the attainment of programme outcomes and course outcomes:

The Direct Methods of attainment of POs and COs include feedback from the stakeholders, result analysis of semester-wise university examinations and mapping of graduate attributes.

The Indirect Methods of the attainment of POs and COs are progression to Higher Education, Achievements in Research Competitions, Achievements in Cultural Activities, Achievements in Sports and Games and Number of placement and self-entrepreneurship of the students after completion of the degree courses.

The attainment of the programme and course outcomes are assured through response and performance of students in Student Centric Activities, participation in various competitions, as well as performance in Summative and Formative Assessments. Besides, the principal Ensures sustainability and development of learning experiences of the students via Internal Academic Monitoring Committee and Examination Committee. The teachers ensure the attainment by timely syllabus completion reports, effective

curriculum delivery and constant mentoring. The students ensure it through continuous evaluation, participation in curricular and extra-curricular activities, participation in environmental awareness activities through NSS/ NCC Camps, Women Empowerment Programmes, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://dpbck.ac.in/wp-content/uploads/2024/05/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

559

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://dpbck.ac.in/wp-content/uploads/2024/05/2.6.3-1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://dpbck.ac.in/wp-content/uploads/2024/05/2.7.1-SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

39.34

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

16

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://dpbck.ac.in/wp-content/uploads/2024/05/3.1.2.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

262

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college strives to transform its Vision and Mission into reality by undertaking extension activities with the neighbourhood community and taking responsibility for shaping students into responsible citizens of the country. It has been made possible by making students aware of social issues through various extension and outreach programmes. These programmes include:

Swachh Bharat Abhiyan: The following activities are conducted under Swachh Bharat Abhiyan:

- **Adoption of the village for NSS Residential Camp and awareness programmes. Cleanliness activities in villages**

- Initiatives for plantation, conservation and sustainability of the environment through the Environment Protection and Conservation Task Force

Social Awareness among the students is created through the activities such as study tour, Discussion on live budget, Appreciation and Awards for Extension activities, Laghupat, Chitrapat, Natyasahita, etc

Environmental Awareness: Activities like Hydroponic Management, Vermicompost, Medicinal Plants Information Center, Sericulture created environmental awareness among the students.

Gender Equity and Women Empowerment Programmes

- Guidance and Health Checkup Camp
- Celebration of International Women's Day

Extension Activities Conducted by Departments include Industrial Visit to Kawade Engineering, Kolhapur, Language Awareness Programme (Department of Hindi), Mathematical Awareness Programme; Teaching Mathematic at Schools , Hydroponic Management, Vermicompost, Precision farming, Medicinal Plants, Sericulture

Organization of Blood Donation and Health Check-up Camps: Guidance and Health Checkup Camp was organized by Girl's Welfare Committee

File Description	Documents
Paste link for additional information	http://dpbck.ac.in/wp-content/uploads/2024/05/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

527

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

14

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate number of smart and ICT enabled classrooms, laboratories, library and 15 support service centers.

Classroom Facilities: There are 34 spacious classrooms and halls of adequate size with enough light, air ventilation and good ambience for learning. These include - 28 Classrooms with ICT facilities like Internet connectivity with Wi-Fi/LAN and LCD

Projectors, 4 ICT enabled Seminar Halls for multipurpose activities, 1 Conference Hall for conducting meetings, 1 Auditorium Hall for organization of major events.

Laboratory Facilities: The college has 20 spacious laboratories equipped with latest instruments and advanced software. Science Laboratories: 12 Physics (3), Chemistry (3), Botany (2), Zoology (1) Microbiology (2), Mathematics (1), B. Voc. Laboratories – 2, B.C.A. Laboratories – 2, Language Laboratory- 1, Commerce Laboratory – 1, Geography Laboratory – 1, Innovation Centre Laboratory -1

Computing Facilities: There are 214 desktops and 10 laptops, 35 printers, 21 LCD projectors and Internet connectivity with 200 MBPs for all computers with LAN and WIFI

Other Facilities: The other support service center facilities are made available for students, staff and other stake-holders which include Botanical Garden, Medicinal Plants Information Centre, Demo projects - Vermi compost, Apiculture, Sericulture, Hydrphonic, etc., Separate Leisure places for girls and boys, NSS and NCC offices, Skill Development and Placement Cell, Distance Education Centre, Alumni Cell (Ex-DP'ians Office), Health Centre, Cultural Cell, Canteen, Cabin for security guard, enquiry counter and reprography facility center, Alternative path without stairs for Divyangjan, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dpbck.ac.in/wp-content/uploads/2024/04/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga center, etc.

Infrastructure facilities for Cultural Activities: There is 1 Auditorium well equipped with appropriate light, sound and other properties for cultural activities. Seminar halls are used for training programmes as well as for conducting competitions like elocution, debate, and other functions. Audio system with digital

mixer, speakers, channels, cordless microphone, cordless head phones and mikes are made available for cultural and related events.

Yoga Centre: Indoor Stadium, Auditorium Hall and sometimes open grounds are used for yoga sessions on special sessions of International Yoga Day.

Gymnasium: Facility of Gymnasium is provided in the campus with 1575 sq. ft area.

Indoor Sports Facilities: The Indoor Sports Facility Centre has a building of 10800 sq. ft area along with changing rooms for boys (300 sq. ft.) and girls (300 sq. ft) and 02 Wooden Flooring Badminton Courts. It has facilities for games like Wrestling, Table Tennis, Kabaddi, Mallakhamb, Judo, Taekwondo, Karate, Boxing, Basketball, Single Goal Post,10 mtr Air Pistol Shooting Range, Yoga, Carom and Chess.

Outdoor Sports Facilities: The college has 182 x 137 Mts. playground. It includes the standard running track of 400 Mts. Cricket pitch of 22 yards and Jumping Pits of 3.75 x 9 Mts. Hammer and shot-put ground has Circle with1.06 m radius. The playgrounds for Football, Kho-kho, Kabaddi, and Volley Ball are available for students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://dpbck.ac.in/wp-content/uploads/2024/04/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dpbck.ac.in/wp-content/uploads/2024/04/4.1.3-Link-1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

110.05

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is spacious and well-furnished with total built-up area of 5469.15 Sq. ft. including reading room with the seating capacity of 160 users. The number of books is 61151 with 20308 titles, 249 bound volumes, 168 rare books, 195 CD/DVD, 41 Journals/Periodicals and 10 Daily Newspapers. The library provides open access to its reference section and any member can browse through the collections which are arranged according to Dewey Decimal Classification (DDC). Audio/Video books in Hindi, Marathi and English language, ID Flow (Photo ID Software) Braille books for Divyangjan students,

The library has sections like Circulation, Text Books, Periodicals, Reference, Reprography, Technical Processing,

Newspaper, Network Resource Centre (NRC), OPAC and Store Room, etc. It has linkages with 8 other College Libraries under the scheme of Inter Library Loan (ILL). The library organizes Book Exhibitions, Student Induction Programmes, Seminars, Conferences, Workshops, etc. It provides facility of e-Resources through website and Digital Library platform as well as Book Bank facility for needy students.

INTEGRATED LIBRARY MANAGEMENT SYSTEM (ILMS): The college library is fully automated with an Integrated Library Management System (ILMS) known as e-Granthalaya Software. The ILMS consists of modules such as Admin, Book Acquisition, Cataloguing, Circulation, Issue- Return, Renewal, Serials, Reports Generation, OPAC, Federated Search, etc. Entry and exit of library is aided with Automatic Footfall Counter which is User tracking system software (1.2.0) are accessible by Barcode/RFID enabled ID cards.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://dpbck.ac.in/wp-content/uploads/2024/04/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

288284

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

284

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides IT facilities to students and staff to foster knowledge of computer technology and meet their academic needs. The Department of Computer Application looks after updating and renovation of IT facilities with the help of Soft Tech Ltd., Satara and WhiteCode Technology Solutions, Pune.

IT Policy: The college provides ICT support with fully networked computing and IT environment to all faculty, students, research fellows and staff. The policy exists to maintain secure use of IT facilities and ensure the legal and appropriate use of ICT.

Hardware: There are 200 desktops and 10 laptops with internet connectivity. IT infrastructure is augmented with advanced Core2Duo and i3 microprocessors, memory configurations from 4 to 8 GB RAM and 500 GB to 1 TB HDD and operating systems from windows 7 to 11. There are 35 printers and 21 LCD projectors for administrative and academic use. College uses Licensed as well as open and free access software like Microsoft Office, Microsoft Visual Studio, Adobe Dreamviever, Android Studio, Chem Draw, DLM, Tally ERP, Sublime Text, Visual Studio code, Erdas, QGIS, etc.

College follows software policy provided by developers and it is reflected in the IT policy statement. The college has 4 server and 2 bandwidth lines for internet facilities. Internet connection is updated from 50 Mbps to 200 Mbps bandwidth during the current year from Sai Internet Services, Koregaon.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://dpbck.ac.in/wp-content/uploads/2024/04/4.3.1.pdf

4.3.2 - Number of Computers

210

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

110.06

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms, etc.

Laboratory Facilities: The science laboratories are open for the use of students, researchers, teachers and other stakeholders. The instructions and guidelines for the laboratory use are displayed in each laboratory.

Library Facilities: The library is open from 9.30 am to 5.30 pm on all days except Sundays and other office holidays. There are 15 computers in the library with optical fibre cable line, LAN and power backup facilities, etc. along with facility of e-Resources through website and Digital Library platform and Book Bank facility for needy students.

Sports Complex: The sports facilities are made available for all stakeholders. The regular maintenance of these facilities is looked after by an administrative staff under the guidance and observance of the Director of Physical Education.

Computers: There are 214 desktops and 10 laptops for the use of students and staff. The minor repairs are set right by technical staff with the assistance and guidance of the faculty from department of Computer Application. The AMC with Soft Tech Ltd., Satara and Arif Computers take care of e-waste disposal. Configuration, updating and maintenance of computer networking in the campus are internally done by the competent technical staff regularly.

Classrooms: The daily cleaning and maintenance of classrooms is done by the administrative staff under the supervision of the Office Superintendent and Classroom Inspection Committee.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://dpbck.ac.in/wp-content/uploads/2024/05/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

829

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

21

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | **A. All of the above**

File Description	Documents
Link to institutional website	http://dpbck.ac.in/wp-content/uploads/2024/05/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1162

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1162

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent | **A. All of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

43

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

104

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

37

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The IQAC forms work distribution committees, student forums, associations and Task Forces for successful organization of different activity, etc. It's a kind of platform to provide opportunities to the students to represent in various administrative, co-curricular and extracurricular activities. During the academic year 2022-23, the students have been given due representation on the statutory committees like Internal Quality Assurance Cell, Grievance Redressal Committee, Internal Complaint Committee, Girls' Welfare Committee, Student Development Cell, B. C. Cell & Scholarship Committee, NSS, NCC, Examination Committee, etc. The students are also given representation on the forums like Environment Conservation Task Force formed to undertake activities for environment consciousness, Sheti-Mitra Forum (Farmhands Forum), Digital Economy Literary Forum and associations such as Literary Association, Science Association, Commerce Planning Forum, etc. for facilitation of students' representation and engagement in academic and administrative activities of the college. The students are encouraged to participate in administrative, co-curricular and extra-curricular activities during the student induction programmes as well as the periodical meeting of the different committees, forums and associations. The suggestions of the students during the meetings and functions are considered for continuous improvement during the academic year. This has proved beneficial in raising the quality performance of the college in administration, curricular, co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	http://dpbck.ac.in/wp-content/uploads/2024/05/3.3.2-Supporting-file.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

318

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a functional Alumni Association which has been working actively since 1974. It is registered as Ex-DP'ians Association as per Bombay Public Trust Act of 1950 with Registration No. E- 2209/SA dated 13/01/2020. The regular meetings of the association are conducted twice a year. The First and Second meetings of the Association were organized in Semester I & II respectively and major decisions like enrollment of Alumni and providing guidance on scholarships were taken. The contribution of Ex-DP'ians Association has increased achievements of the students and faculty in Research, NSS, NCC and Cultural Activities. The association has significantly contributed the sum of Rs. 1,76,400/- during the academic year 2022-23 for promotion of Research, Organization of Seminars, Conferences, and Organization of Farewell Function for Last Year Students of UG, PG Programmes, Publication of Alumni Booklet, etc. The Placed Alumni in the Multi-National companies like TCS, Infosys motivate the current year students for preparation and success in fetching jobs. The farewell function of the last year students of UG and PG programmes was organized and the local members of the association also contributed in organization of Flag Hoisting Ceremony of 15th August, 2022 and inaugurated Wallpapers prepared by the students of different streams.

File Description	Documents
Paste link for additional information	http://dpbck.ac.in/wp-content/uploads/2024/05/5.4.1-supporting.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has clearly stated vision and mission which is reflected through its governance. As the college is located in hilly and rural area, we are committed to impart quality education with global needs to fulfil the highest standards of educational, social, cultural and economic needs for all-round development of students with ethics and accountability. The mission is to impart education to economically and socially downtrodden, backward sector in the society. Our goal is to develop skilled, multifaceted youth having sense of equality, national integration, social justice, sportsmanship, dignity of labor, cultural awareness, progressive attitude and scientific mind-set.

The college functions under the governance of parent institute which concentrated on reforms in constantly changing education system with priorities to skill development, placement and output-oriented teaching – learning process. The institution has College Development Committee (CDC) for the smooth operating of developmental activities and betterment of stakeholders. CDC is formed by the guidelines of Maharashtra University Act with representatives from Rayat Shikshan Sanstha, society, alumni, teaching staff, administrative staff and the students. The CDC and Governing Body are the apex bodies in the college with IQAC as major leading force for implementation of academic and administrative policies in tune with vision and mission of the

institution. The institution strives for implementation of this to the grass root level with team efforts by vice- principal, heads of the departments, chairmen of different committees to make strategies for effective vision and mission.

File Description	Documents
Paste link for additional information	http://dpbck.ac.in/wp-content/uploads/2024/05/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a decentralized and participative management. For decentralization, principal has delegated powers to Vice-Principals, and Head of the departments and provided administrative as well as academic autonomy and mobility for the effective governance. The decentralized management smoothly functions for administration, academics, research and development, institutional policies, University rules etc. The college has Academic Monitoring Committee, Examination cell, Grievance Redressal cell, Cultural Committee, Alumni Association, Discipline Committee, Girls Welfare Committee, Placement Cell, Research and Innovation Cell for the effective implementation of areas of governance. The college has culture of participative management by involving staff members in different academic, administrative, research committees sharing responsibilities.

Before the commencement of academic year committees are formed by IQAC under the guidance of the Principal. IQAC does the planning and evaluation for quality assurance in the college and organizes meetings periodically throughout the year. Faculty members participate in the management process not only through the CDC but also they are part of the Managing Council, Board of Life Members, and other governing bodies of the parent institution. Faculty members put their opinions in decision making and formation of policies in the college. Every committee prepare their plan and decide implementation strategies; shoulder the responsibilities of admission, time table, examination, purchases, welfare of students, organization of extension and cultural activities. The committee meetings are held as and when required for the implementation and organization of certain activities. Apart from this faculty members are involved in research, training, academic

development etc.

File Description	Documents
Paste link for additional information	http://dpbck.ac.in/wp-content/uploads/2024/05/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Deployment of institutional Strategic/ perspective/development plan

The IQAC designed strategic plan of five years after discussions held in CDC, IQAC and Staff meetings and incorporated inputs from different stakeholders. The perspective plan reflects vision and mission of the college. Long-term decisions regarding college development are given prime importance. It comprises of wide array of components like curriculum enrichment, faculty development, holistic student development, augmentation of academic and infrastructural facilities, ICT enabled teaching, learning and evaluation, support services, effective administration, etc. The IQAC prepared Academic Calendar and the planning of Curricular, co-curricular and extra-curricular activities based on the perspective plan. It has been successfully implemented through continuation of new UG programmes (B. Voc. In Sustainable Agriculture, B. Sc. (Microbiology) and PG programmes (M.A. English, Economics, Geography, M.Com. Advanced Banking and Financial System, M. Sc. In Analytical Chemistry), research promotion with 08 Patents and 02 Research Grants for Minor Research Projects, infrastructural development, provision of better academic facilities, additional classrooms, automated library services, enhancement of computer laboratory, gymnasium and sports, effective execution of online curriculum delivery, organization of faculty orientation programmes, student training programmes, etc. The special coaching for achievements in Avishkar Research Convention and Youth Festival has been resulted in good number of awards and medals. The sports achievements at zonal, state and national level competitions have been the evidence of the deployment of strategic plan.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://dpbck.ac.in/wp-content/uploads/2024/05/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure of the management:

The college is multi- faculty with Governing Body of Rayat Shikshan Sanstha and CDC as apex bodies. The CDC approves and monitors the planning, policies and functioning of the college administration. For smooth functioning, the authorities like Principal, Vice Principal, Heads of the departments, chairpersons of different committees, coordinators of support service centers have powers for decision making and responsibilities of effective execution of the plans.

College Development Committee: The CDC has 17 members and is constituted as per Maharashtra University Act, 2016. It comprises of members from education sector, industry, social worker, research and student representation. It plans the budgetary provisions for purchase and maintenance of equipments, enrichment of facilities for exclusive research and academic development of the college.

Principal, Vice- Principal, HOD: Principal as the head of the institution monitors and directs curricular, co-curricular, extra-curricular and administrative activities in the campus with the assistance of faculty in-charge. The process of decision making involves opinions of Vice-Principal, Faculty In-charge, HOD, Faculty, Class representatives and students.

Service and Recruitment Rules: The parent institute – Rayat Shikshan Sanstha has formed procedure of recruitment in accordance with the rules and regulations of UGC, Directorate of Higher Education, Govt. of Maharashtra, Maharashtra Public University Act: 2016 and affiliating university. The parent institute has its own human resource management section for recruitment, training

and rewarding. The college communicates with parent institute about filling up of vacancies in college due to the transfer or retirement.

File Description	Documents
Paste link for additional information	http://dpbck.ac.in/wp-content/uploads/2024/05/6.2.2.pdf
Link to Organogram of the Institution webpage	https://dpbck.ac.in/wp-content/uploads/2022/08/Organogram-of-college.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college ensures that the staff should get benefits of all welfare measures. The staff welfare measures include:

Faculty Development Programs (FDPs):

- **Faculty development training programs on changing patterns of TLE process**
- **Institute motivates faculty for higher education i.e. Ph. D**
- **Provision of Study Leave**
- **Timely promotions through CAS**

- Training and knowledge enhancement initiative programs through Staff Academy

Financial Welfare Schemes: The Rayat Sevak Cooperative Bank provides financial support to the faculty. The facilities of Laxmibai Bhaurao Patil Sahakari Patpedhi, Loan Facility from other Banks and Co-operative Societies are also provided to the staff.

Financial Assistance: The college provides financial support to undertake research projects through seed money and to participate in seminar, conferences, workshops and FDPs, etc.

Medical and Health Facilities: These facilities include, Medical Claim Facility, Health Care Centre, Maternity Leave, Medical Leave, RO Drinking water facility, Practice of Yoga in Campus, Well Equipped Gymnasium and Sport facility Centre, and Healthy and hygienic food in canteen.

Other welfare measures include:

- Felicitations and appreciations of staff for remarkable achievements
- Felicitation of Staff on the occasion of their birthday
- The awards are given to the faculty as Gunawant Shikshak on Gymkhana Day
- Hostel facility for Women Staff Members
- CAS committee and ASAR monitoring for staff promotion
- Research Advisory Committee to promote research and create research ambience
- Separate Cabins to IQAC, HODs
- Full Fledged Computer Lab
- Fully Automated Library

File Description	Documents
Paste link for additional information	http://dpbck.ac.in/wp-content/uploads/2024/05/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

43

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

36

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A) Institutional Performance Appraisal System for teaching and non-teaching staff: The college has adopted Annual Self-Appraisal Report (ASAR) for the teaching staff as per the guidelines of UGC regulations 2018 and Govt. of Maharashtra Resolution 2019 which is implemented by the affiliating university.

B) Career Advancement Scheme as laid down by UGC: The college administration is transparent and abides to the guidelines laid by UGC, state government, and affiliating university for promotion of teachers under Career Advancement Scheme.

C) Performance Appraisal System developed by the university: Annual Self-Appraisal Report (ASAR) filled and submitted by individual faculty to the IQAC.

D) Peer Feedback: The ASAR of the faculty is assessed by HoD; the performance of the head of the department is assessed by faculty in-charge. The cumulative performance is endorsed by the members of peer committees while their visits to the college.

E) Role of IQAC: ASAR is evaluated and endorsed by IQAC, Internal Academic Monitoring Committee, and Research & Development Committee for teacher's career advancement.

F) Performance Appraisal of Teachers: The performance of teachers is observed by Internal Academic Monitoring Committee, Research Committee, Head of the Department and Principal through monitoring the classes, students' feedback, and achievements for academic performance. The management gives final remarks on the appraisal

of teachers and recommends for CAS promotions. There is a
performance appraisal system for non-teaching staff. Each year
confidential reports are maintained. It is used for promotion of
the concerned faculty.

File Description	Documents
Paste link for additional information	http://dpbck.ac.in/wp-content/uploads/2024/05/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts financial audits regularly. Following are the
details of the internal and external audit mechanism.

Internal Audit

The college always monitors the optimal use of available financial
resources for development of infrastructural facilities and
teaching - learning process. The college prepares budgetary
provisions for every head under the guidance of CDC and principal.
The budget expenditure throughout the financial year is auditable
by the chartered accountant.

The college has both internal and external audit mechanism. A
panel of Chartered Accountants is appointed by the management as
per the decisions are taken in the meeting of General Body. The
panel regularly conducts the audit programmes. At the end of each
financial year, the final audit is conducted. The reports are
placed before the College Development Committee (CDC).

The parent institute has appointed Kirtane and Pandit Chartered
Accountants for internal audit; the audit for 2022-23 was done on
26/08/2023. No major objections are raised by the auditor's panel.
However, some raised minor queries are resolved after compliance
by notice to concerned person.

External Audit

The audit of expenditure incurred under various examinations and grants sanctioned for conducting seminars/conferences/workshops etc. are conducted by university audit panel. The senior Auditor of Join Director, Higher Education Kolhapur conducts audit programmes as per their schedule. Moreover, Auditor General (AG) of Maharashtra Government also conducts audit programmes as per their schedule.

File Description	Documents
Paste link for additional information	http://dpbck.ac.in/wp-content/uploads/2024/05/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.15

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional Strategies for Mobilization of Funds

The college mobilizes funds through planning of IQAC, Finance Committee and other related committees The college generates funds from NGOs, Alumni and other stakeholders in the form of donations. The revenue is generated through self- financed courses also. The college strives for the efficient and effective utilization of funds in consultation with the CDC, Finance Committee and IQAC for up-gradation and maintenance of facilities in the campus. All the grants received from government, NGO's are fully utilized for resource mobilization in favor of stakeholders. The college has

committees for the budget, expenditure, purchase, maintenance of academic and physical facilities which look after for the purchase of all of major equipment, improvement of physical facilities and budgetary requirements of every department.

The utilization is timely checked by the Principal and internal audit which helps to monitor appropriate use of resources. Besides, the internal financial audit from time to time helps for mobilization of funds and optimal utilization of resources. Compliance to the rules of expenditure are laid down as per CDC.

Optimum utilization of funds includes:

- Expenditure on Licensed software
- Purchase of books as per revised syllabi
- Library facility up-gradation
- Research and Innovation
- Technical support
- Infrastructural improvements & maintenance
- Sports & ground
- Conferences/ Seminars/ workshops
- Website & Virtual platforms

File Description	Documents
Paste link for additional information	http://dpbck.ac.in/wp-content/uploads/2024/05/6.4.3.-Final-Copy.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing quality assurance strategies and processes in the college making necessary policies to enhance and sustain the quality culture in education. The IQAC ensured these initiatives through its planning in the following terms:

- Implementation and execution of Perspective and Strategic Plan through IQAC Planning of Curricular, Co-curricular and Extra-Curricular Activities,
- Departmental planning consisting activities indicated by IQAC in Academic Calendar of the college

- **Introduction of Short Term Skill based courses for student progression and placement,**
- **Effective execution of Continuous Internal Evaluation**
- **Introduced Online Teachers' Academic Diary developed by WhiteCode Technology Solutions Pvt. Ltd.**
- **Submitted IIQA on 17th November, 2022 for 4th Cycle NAAC Assessment and Accreditation and it was accepted on 23rd December, 2022**
- **Submitted Self Study Report of the college on 7th February, 2023 for 4th Cycle NAAC Assessment and Accreditation and after submission of DVV clarifications, it was accepted on 13th May, 2023.**
- **Conducted Green and Environment Audit by Archana Analytical Services, Kolhapur in March, 2023. Conducted Energy Audit by M/S Pioneer Energy Auditor, Satara**
- **Submitted Data for ISO 9001:2015 Certification Royal Assessments Pvt. Ltd., Noida, India and got certified on 13th September, 2023**
- **Organized 02 Workshops on New Changed Syllabus, 02 International Conferences, 08 National Seminars and Conferences and Workshop on Creativity, Innovations and IPR**
- **Provided encouragement and guidance to the faculty for publication of 06 Patents and 03 patents have been granted.**
- **Academic and Administrative Audit by parent institute, Rayat Shikshan Sanstha**

File Description	Documents
Paste link for additional information	http://dpbck.ac.in/wp-content/uploads/2024/05/6.5.1-Significant-Contribution-by-IQAC.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC which ensures effective feedback mechanism and action taken measures in terms of teaching, learning and curriculum development through offline as well as online mode. Feedback is taken - On curriculum by students, teachers, parents and alumni, on teachers by students. The attainment of POs and COs

are measured through Student Satisfaction Survey (SSS) which invited feedback on Library Services, infrastructure including IT infrastructure, Short Term, Add-on Courses and Skill Development Courses, organization of events like seminars, conferences and workshops, etc. The IQAC, being a unit of planning, policy making and retaining quality measures, primarily focused on reforms and innovations in teaching methodologies for effective and fruitful learning by employing following methods:

- Monitoring through Internal Academic Monitoring Committee
- Feedback collection and analysis Action as per feedback analysis

The IQAC has contributed significantly in the following areas:

- IQAC strives for quality in research, teaching – learning through reforms in CIE, the use of ICT tools, virtual platforms (ZOOM, G- Suite).
- Student assessment and development through tests, quizzes, seminars, poster exhibition, field excursions, industrial visits, organizing academia- industry discussions.
- Organization of hands on training
- Effective execution of Mentor-Mentee Scheme
- Organization of Trade Fair Day, Research Avishkar, Science Day, Quiz Competitions
- Effective Grievance Redressal Mechanism which takes action for appropriate resolution of the grievances regarding library services, hostel, canteen, if any.
- Enhancement of collaborative activities through increasing MoUs, Collaborations with other institutions.

File Description	Documents
Paste link for additional information	http://dpbck.ac.in/wp-content/uploads/2024/05/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit	A. All of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://dpbck.ac.in/wp-content/uploads/2024/05/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to promoting gender equity and ensuring a safe, inclusive environment. It has established various committees, including the Ladies Welfare Committee, Internal Complaint Committee, Anti-Ragging Committee, and Discipline Committee to address gender issues and concerns. These committees organize activities such as expert lectures, poster presentations, Rangoli competitions, and self-defence training for addressing these issues and promoting gender equality. To enhance students' well-being, the college conducted cybersecurity and health awareness programs, along with health check-up camps led by lady gynaecologists. Mentoring programs and guest lectures on women empowerment, in collaboration with the Nirbhaya Squad, created awareness among students about gender-related issues. The college celebrated International Women's Day with lectures on "Gender Equity Today for Sustainable Tomorrow" and paid a tribute to Savitribai Phule on her birth anniversary to recognize her contributions to women's education. For campus safety, the college has implemented 24x7 CCTV surveillance, security guards, and regular visits by the Nirbhaya Squad. Infrastructure facilities like ladies' rooms, suggestion boxes, a girls' hostel, and a health centre support female students' comfort and well-being. Additionally, the college extends its efforts beyond the campus with social awareness programs on gender sensitization, contributing to a broader understanding of gender issues in the

community.

File Description	Documents
Annual gender sensitization action plan	http://dpbck.ac.in/wp-content/uploads/2024/04/7.1.1-A-Annual-Gender-Sensitization-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://dpbck.ac.in/wp-content/uploads/2024/04/7.1.1.-B.-Safe_and_secure_campus-final.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has established comprehensive facilities for managing both degradable and non-degradable waste to minimize environmental and health impacts.

Solid Waste Management:

The college employs a systematic approach to solid waste management. Collection pits are used regularly with waste being periodically destroyed. Different bins across the campus and departments facilitate the segregation of solid waste. This includes specific bins for newspapers, which are later sold to scrap vendors for recycling. The Nagarpanchayat's Garbage Collection Vehicle collects the waste every alternate day.

Biomedical Waste Management:

Special attention is given to the management of biomedical waste. Biomedical waste is collected, segregated, and disposed of in a proper manner. An incinerator is available in the ladies' hostel and Girls' Leisure Space to safely disposal of biomedical waste.

E-waste Management:

The college addresses the challenge of e-waste, such as worn-out computers and other electronic equipment containing hazardous materials. E-waste is collected and handed over to the authorized scrap dealers for proper recycling. Additionally, the college has an Annual Maintenance Contract with Arif Computers for facilitating the replacement of outdated equipment with advanced alternatives.

Hazardous Gases and Chemicals Management:

Hazardous gases are managed using exhaust fans in the respective laboratories. Furthermore, waste chemicals are disposed of appropriately to prevent any environmental harm.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	http://dpbck.ac.in/wp-content/uploads/2024/04/7.1.3-dgradable-and-non-degradable-waste-Mgt.-Geotaged-Photographs.pdf
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college prioritizes the creation of an inclusive environment of tolerance, harmony, and mutual respect across a spectrum of diversities, encompassing cultural, regional, linguistic, communal, and socioeconomic backgrounds. To actualize this vision, the college orchestrates a myriad of cultural events. These events not only celebrate Gandhian values but also highlight regional festivals and Traditional Day, aiming to instil foundational principles like non-violence, truth, and a deep appreciation for diverse cultures.

Furthermore, the observance of national festivals and commemorations of prominent figures from Maharashtra serve as poignant reminders of the richness of regional diversity. Such celebrations underscore the institution's commitment to unity in diversity, nurturing a profound sense of belonging and camaraderie among students and faculty alike.

The college also places significant emphasis on linguistic diversity by hosting language days and establishing dedicated

language departments. These initiatives play a pivotal role in fostering linguistic inclusivity and encouraging respect for the myriad of languages and cultures that converge within the college community.

Additionally, to bolster communal harmony and promote socioeconomic equity, the college actively participates in various social responsibility endeavors. These include organizing blood donation camps, conducting lectures on pertinent social issues, and offering scholarships to economically disadvantaged students. Through these initiatives, the institution contributes meaningfully to community welfare and empowerment.

The institution's unwavering commitment and multifaceted efforts epitomize its dedication to cultivating an environment where every individual feels respected, valued, and empowered to make meaningful contributions to society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is proactive in sensitizing students and employees to their constitutional obligations, emphasizing values, rights, duties, and responsibilities as citizens. Several initiatives are in place to foster this awareness:

Short-term Courses: Courses on Human Rights and Ethical Values, Personality Development, Democracy, Elections, and Good Governance, and Indian Constitution along with Interview and Personal Presentation Skills are offered to enrich understanding and awareness.

Constitutional Celebrations: Indian Constitution Day (Sanvidhan Din) is celebrated during which the preamble of the constitution is publicly read, reinforcing the foundational principles of the nation.

Code of Conduct: The college website prominently displays a Code

of Conduct reflecting constitutional values, duties, and responsibilities for adherence by all stakeholders.

Voter Awareness: Voter awareness rallies are organized to educate students, staff and other stakeholders encouraging democratic participation and strengthening the democratic fabric of the nation.

Social Responsibility: Initiatives like extending help to the needy and poor during critical situations highlight the community-centric approach of the institution.

NCC Involvement: NCC units play a pivotal role in addressing constitutional issues, organizing events like Independence Day, Republic Day, Sadbhavna Divas, and Constitution Day.

Teacher Participation: Teachers actively participate in the democratic process by serving as resource persons on constitutional issues.

These initiatives collectively foster a sense of responsible citizenship, democratic values, and social commitment among students and staff, preparing them to contribute positively to society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized | B. Any 3 of the above |

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated and organized a diverse range of national and international commemorative days, events, and festivals to enrich the cultural and educational experiences of its students and stakeholders.

International Yoga Day and International Women's Day on 8th March were observed to promote physical and mental well-being and celebrate women's achievements, respectively.

The college also commemorated National Days for Integrity and Boosting Patriotism, including Republic Day, Independence Day, and Constitution Day fostering a sense of national pride and unity.

Other significant observances include NSS Day, NCC Day, and Vijaydin Samaroh, highlighting the importance of community service, discipline, and victories in various fields.

State-level commemorations like Marathi Bhasha Gaurav Din and Maharashtra Day are celebrated to respect the cultural heritage and contributions of the state.

Celebration of Environment-related days such as Geography Day, Ozone Day, and Zero Shadow Day emphasize environmental awareness and conservation.

The college also celebrated the birth and death anniversaries of social reformers, educationists, scientists, and freedom fighters, including Mahatma Gandhi, Subhash Chandra Bose, and Lal Bahadur Shastri. These celebrations sensitize students towards the philosophies, values, and contributions of these great

personalities.

Additionally, guest lectures are organized on specific occasions, and images of revered personalities who are worshipped to inspire students and promote their work and contributions to the nation and society. These celebrations not only reflect the rich history of our country but also play a vital role in spreading and maintaining communal harmony while instilling moral values among students and stakeholders.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Nurturing Nature for Future

Objectives: The initiative aims to nurture nature sustainably through plantations, seed balls, fire prevention, plastic-free zones, and combating illegal hunting and poaching.

Context: Areas like Jarandeshwar and Triputi-Jamb in Koregaon Tehsil have experienced a decline in trees and medicinal plants. To combat this, the college collaborated with various entities including the Forest Department, Social Forestry Department, Ex-DP'ians Association, GOs, and NGOs to execute biodiversity conservation strategy.

Practice: 10-hectare area was surveyed; awareness campaigns targeted illegal activities and promoted plantation drives. Jungle seeds were collected, and"Adopt-a-Tree" initiative engaged students. Fire prevention measures were implemented.

Success: Over 30% of seedlings progressed to subsequent growth stages. Students from 25 villages actively participated.

Challenges: Challenges encompassed human interventions, irrigation issues, delayed fire responses due to road impediments, and community hesitancy in reporting illicit activities.

Best Practice 2: Agro-based Activities for Sustainable Agriculture

Objectives: To initiateagricultural programs emphasizing organic farming, rainwater harvesting, innovative practices, pest management, soil health, erosion control, and environmental balance.

Context: Agricultural challenges such as high expenses, diminishing profits, outdated methods, soil degradation, water misuse, and land fragmentation persist.

Practice: The 'Sheti Mitra Forum' formed with students, faculty, and industry experts, facilitating farmer consultations, entrepreneurship training, field visits, and workshops. Activities include medicinal plant cultivation, vertical bottle gardening, and national conferences.

Success: Increased drone utilization, organic product development, agro-clinic establishment, metro market expansion, and ventures in dairy and poultry farming.

Challenges: Little government support, traditional farming, crop insurance awareness, land constraints, and limited financial resources.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Digital Payment Campaign

Introduction:

The Indian economy has rapidly transitioned to digital payment methods in the past five years, spurred by initiatives like

demonetization. Recognizing this shift, the Digital Economy Literacy Forum launched the "Digital Payment Campaign" in Koregaon town and adjacent villages. The campaign was executed with collaborative efforts from students of Commerce, Economics, and Computer Application departments, experts from banking and commerce sectors, and representatives from leading banks like HDFC, Bank of Maharashtra, State Bank of India, and Bank of India.

Objectives:

- To create awareness about digital payment modes among students and stakeholders.
- To assist businesses in expanding their customer base through digital payments.
- To foster an eco-friendly economic environment.
- To educate farmers, businessmen, and villagers about digital payment benefits.
- To contribute to the strengthening of India's digital economy.

Practice Implementation:

The Digital Economy Literacy Forum organized:

- Train-the-Trainer programs and guest lectures.
- Workshops on various e-payment modes like G-Pay, PhonePe, BHIM App, etc.
- Practical demonstrations during festivals and trade fairs.
- Bank and credit society visits for first-hand digital payment experiences.
- Surveys across Koregaon and 40 nearby villages to gauge e-payment adoption.
- Awareness programs targeting businessmen, farmers, and villagers.
- Onsite training sessions addressing digital payment challenges.
- Encouragement for online registration fee payments for seminars and conferences.

Outcome:

The establishment of the forum facilitated widespread awareness about diverse e-payment methods. Trainings, guest lectures, and workshops equipped students to promote digital payments effectively.

File Description	Documents
Appropriate web in the Institutional website	[View File]
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To undergo the process of NAAC Assessement and Accreditation for 4th Cycle
- Adoption of NEP 2020 with interdisciplinary and multidisciplinary approach
- To continue 29 short term courses and introduce new courses for skill development of the students
- To prepare and execute the plan of curricular, co-curricular and extra-curricular activities which can be conducted at online/offline mode
- To implement Online Teachers' Diary effectively and online Learning Management System developed by WhiteCode Technology Solutions Pvt. Ltd.
- To strengthen continuous internal evaluation process by introducing offiline/online systems of evaluation with the use of online LMS
- To conduct field visits for strengthening skill component of the students
- To organize competitions for students to provide platform for enhancing their skills
- To provide incentives for qualitative research publications and undertaking Minor research Projects to the Faculty and Students
- To motivate faculty and students for establishment of start-ups seeking grants from different funding agencies
- To organize online/offline national and international seminars, conferences and workshops, etc. and other training programmes for faculty empowerment
- To extend and enhance laboratory facilities
- To enhance student participation in Research Avishkar, Youth Festival and other competitions
- To organize Training Programmes sponsored by Multi-National Companies for better prospects in placement to strengthen student placement
- To conduct Surveillance Audit of ISO Certification for 2023-24
- To conduct quality audits such as Academic Audit, Green Audit, Gender Audit, Energy Audit, etc.
- To enhance activities for nature protection and environment

consciousness
- **To celebrate commemorative days for inculcation of values among the students**