



Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	D.P. BHOSALE COLLEGE, KOREGAON
Name of the head of the Institution	Prin. Dr. Vijaysinh S. Sawant
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02163220219
Mobile no.	9822860215
Registered Email	dpbckoregaon@gmail.com
Alternate Email	vss@dpbck.ac.in
Address	Rahimatpur Road, Koregaon Tal- Koregaon Dist- Satara
City/Town	Koregaon
State/UT	Maharashtra
Pincode	415501

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Bhagwan S. Lokde			
Phone no/Alternate Phone no.		02163220219			
Mobile no.		9420629727			
Registered Email		iqac@dpbck.ac.in			
Alternate Email		bsl@dpbck.ac.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://dpbck.ac.in/pdf/AOAR2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://dpbck.ac.in/pdf/AcademicCalendar2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	65.50	2004	16-Feb-2004	15-Feb-2009
2	B	2.61	2011	30-Nov-2011	29-Nov-2016
3	A	3.12	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			16-Apr-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
TCS- Campus to Corporate Training Programme	21-Aug-2020 120	216
07 Workshops organized under Lead College Activity of the university	27-Aug-2019 120	750
Workshop on Soft Skill Development & Use of Tally Software in Office Administration	04-Feb-2020 1	40
Organization of State Level Workshop on Research Ethics & IPR	05-Oct-2019 1	80
One Day Workshop on Revised Syllabus of B. Sc. Part	11-Oct-2019 1	65
One Day Workshop on Revised Syllabus of B. A. Part	04-Sep-2019 1	110
Organization of Student Induction Programme	13-Aug-2019 9	910
Introduction of Short Term Course	02-Dec-2019 90	436
Introduction of Short Term Course	02-Dec-2019 90	614
Continuation of subject related 17 Short Term Courses and 02 Preparatory Courses for Entry in Services	02-Dec-2019 90	549
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	The Scheme of B.Voc. Degree Programme	UGC	2019 180	346400
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :	2												
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes												
Upload the minutes of meeting and action taken report	View File												
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No												
12. Significant contributions made by IQAC during the current year(maximum five bullets)													
<p>? Curricular enrichment through introduction of New PG Programmes in Arts, Commerce and Science Streams, Continuation of 17 Short Term Courses and Introduction of 02 New Short Term Courses, and organization of workshops on New Changed CBCS Syllabus ? Organization of Student and faculty Induction Programme and Continuation of and improvement in Continuous Internal Evaluation systems ? Promotion of Research through organization of Research Avishkar Competition as well as provision for Institute sponsored Minor Research Projects to the Faculty. ? Organization of 01 State Level Workshop and 02 University Level Workshops, Faculty Training Programmes on ICT, Soft Skills, IPR, etc. ? Increase in student progression and placement by continuous counseling and placement drives.</p>													
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year													
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Plan for Karmaveer Paritoshik</td> <td>College is awarded with Karmaveer Paritoshik 2019-20 by Rayat Shikshan Sanstha, Satara</td> </tr> <tr> <td>NIRF</td> <td>Data uploaded for NIRF Ranking 2020</td> </tr> <tr> <td>Organization of Zonal & Inter-zonal Sports Competitions</td> <td>Organized Zonal Taekwondo Competitions of Boys and Girls on 8th & 9th January 2020</td> </tr> <tr> <td>Organization of Training Programmes for Teaching & Administrative Staff</td> <td>Library and Department of Marathi organized One Day Workshop for Teaching Faculty on How to Write on Wikipedia on 02/01/2020</td> </tr> <tr> <td>Organization of Academic event: Avishkar Research Exhibition</td> <td>Organized Avishkar Research Exhibition at College Level which resulted in 8 Prizes at District and University Level Research Competitions and Participation of One Student in State Level Avishkar Research Competition held at University of Mumbai from 28th to 31st January,</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Plan for Karmaveer Paritoshik	College is awarded with Karmaveer Paritoshik 2019-20 by Rayat Shikshan Sanstha, Satara	NIRF	Data uploaded for NIRF Ranking 2020	Organization of Zonal & Inter-zonal Sports Competitions	Organized Zonal Taekwondo Competitions of Boys and Girls on 8th & 9th January 2020	Organization of Training Programmes for Teaching & Administrative Staff	Library and Department of Marathi organized One Day Workshop for Teaching Faculty on How to Write on Wikipedia on 02/01/2020	Organization of Academic event: Avishkar Research Exhibition	Organized Avishkar Research Exhibition at College Level which resulted in 8 Prizes at District and University Level Research Competitions and Participation of One Student in State Level Avishkar Research Competition held at University of Mumbai from 28th to 31st January,
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	2020.
Organization of seminars and Workshops	Organized Two University Level Workshops on Revised syllabus at Second Year of UG Programmes
Organization of Student and faculty Induction Programme	Organized Student and Faculty Induction Programmes from 13/08/2019 To 22/08/2019.
Organization of workshops on Revised Syllabus	8 departments applied for conducting university sponsored Workshop on Revised Syllabus at Second Year of Degree Courses out of which Departments of Physics and Geography got sanction from University. These two departments organized workshops on 4th September, 2019 and 11th October, 2019 respectively
Introduction of New Short Term Courses	Introduced Short Term Courses in Human rights and Ethical Values. For First Year Students of UG Programmes and Personality Development Course for Second Year of UG Programmes
Introduction of UG and PG Programmes/ Courses	The IQAC monitored the process of seeking approval for the commencement of UG and PG courses during the academic year 201920 in the college. Level Class Subject UG B. Com. III Advanced Banking Financial System B. Sc. II Microbiology B. Sc. III Zoology Botany B. Voc. II Sustainable Agriculture PG M. A. English Economics Geography M. Com. Advanced Accountancy M. Sc. Analytical Chemistry
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: center;">Name of Statutory Body</th> <th style="text-align: center;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">College Development Committee</td> <td style="text-align: center;">08-Aug-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	08-Aug-2020
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College Development Committee	08-Aug-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	21-Jan-2020				

<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The college has a well set and functional Management Information System for information collection, generation, communication with all stakeholders for policy design and taking decisions. Hardware: There are total 75 computers and 10 laptops in the college. There are 04 servers for internet connectivity and WiFi network facility. For internet LAN connectivity with 50 mbps Reliance WiFi is available. All departments and laboratories, administrative office, library and support services, digital classrooms are well equipped with internet connectivity. Annual maintenance contract is established with Arif Computers, Satara for maintenance and up gradation of MIS. Software: Fee Soft and Tally 9.0 softwares are installed in Administrative Office for monitoring admission process, issuing of fees receipts, transfer certificate, salary slips, etc. For submission of scholarship forms, the college uses Maha DBT portal of State Government. PFMS portal is used for finance and management for the funds received through UGC Schemes. Library uses NIC's eGrunthalaya Integrated Library Management System (ILMS) software. This software provides built in LAN base OPAC (Online Public Access Catalogue) interface to publish library catalogue. This software is mainly used for Issue, Return and Renew of the books by the users as well as Periodical Issue Return. Library is implementing NComputing System for in house work and Network Resource Center (NRC). The two wireless barcode scanners are used for the stock verification by the library. Inflibnet is used in the library for online access to books and journals. Database: The college uses University Portal for uploading and updating student admission data. Student data is uploaded on this portal for completion of eligibility process. All exam related data is also submitted through this university portal and communicated to the students from time to time. University examination forms, Hall</p>

Tickets are generated through this portal. The affiliating university declares results online through this portal and the students can download their result. University Exam SRPD portal is made available by the affiliating university for downloading online question papers during the examinations. Online submission of internal evaluation marks is also done through university portal. Information required for AISHE, NIRF, NAAC, Management, State Government, Joint Directorate of Higher Education and affiliating university is generated through database. Procedure: At the end of every semester of the academic year, all the Heads of Departments, Chairmen of Committees, Coordinators of Support Services are asked to submit the reports of activities conducted along with photographs to the IQAC. The collected information is authenticated and thereupon uploaded on the college website for all the stakeholders. Complied data with regard to departmental activities, committee reports are stored with IQAC. People: The responsible persons like Principal, Office Superintendent, IQAC Coordinator, Head of Departments, Coordinators of Support Services, etc. are allowed to upload the data and make changes on the college website with prior permission of the principal. Information Communication: Along with manual notices displayed on staff and student notice boards, WhatsApp and eMails are used by the faculty to submit and share the required information with all stakeholders.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Rayat Shikshan Sanatha Satara's D. P. Bhosale College, Koregaon is affiliated to Shivaji University, Kolhapur (MS). The college offers 5 UG programmes: B. A. in Marathi, Hindi, English, History, Economics and Geography; B. Sc. in Chemistry, Physics, Mathematics, Botany, Zoology & Microbiology; B. Com. in Advanced Accounting and Advanced Banking & Financial System; B.C.A. & B. Voc. in Sustainable Agriculture and 3 PG programmes: M.A. in Marathi, English, Economics, Geography; M.Com. in Banking programs and Advanced Accounting; M.Sc. in Analytical Chemistry. The curriculum for UG and PG programmes is designed by

the affiliating university and the college follows prescribed syllabus, which is revised after three years by the university. The Board of Studies of the university monitors the syllabus revision process forming Syllabus Designing Committee. Being an affiliated college, the designed syllabus of all courses is followed in the college. Also, Skill Oriented Course in Journalism and Mass Communication and B. Voc. in Sustainable Agriculture sponsored by UGC are conducted in the college for which syllabus is formed by the college and the affiliating university has approved it. The college ensures academic flexibility of 16 elective specialization options at UG and at 7 PG level courses. The College ensures effective curriculum delivery through a well-planned, timetable, paper distribution as per specialization of the teacher and process is documented in diary notes. The IQAC prepares the academic calendar and the concerned departments prepare departmental academic calendars prior to the commencement of every academic year. The academic calendar specifies available dates for significant academic and other activities. The entire process of curriculum delivery is monitored by the Heads of the departments and faculty in charge through meetings and feedback. Every faculty member is asked to focus on program outcomes, program specific outcomes and course outcomes by conducting internal test, surprise test, assignments of tutorials, model preparations etc. Effective delivery of curriculum is ensured through the following measures: • Teaching Plans • Departmental Academic Calendar • General Academic Calendar prepared by IQAC • Actual curriculum delivery sessions using multiple advanced teaching methods and modern aids • Enrichment of library and laboratory resources as per the changes in syllabi Curriculum Delivery Documentation: Internal Academic Monitoring Committee has been formed in order to assess effective curriculum delivery practices. Committee members review the teachers' performance regarding their role and active participation in Curricular and Co-Curricular activities, research activities and participation in conferences, seminars & workshops. Teacher's role in remedial coaching, slow and advanced learners and counseling to students in Avishkar, Inspire, and Innovative Ideas are reviewed by this committee. The curriculum delivery documents of the college include the following: • General Time-Table prepared by the time-Table Committee of the college. • Departmental Time-Tables of Theory as well as practical sessions • Action Plan of Curricular, Co-curricular and Extra-Curricular Activities prepared by IQAC • Time-Table of the Short-Term Courses • Teachers' Academic diary which includes Individual Time-Table, Teaching Plan, Everyday teaching notes, etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Career Oriented Course in Journalism and Mass Communication Grammar	Nil	02/12/2019	120	Employability and Entrepreneurship	News Writing, Editing, Communication Skills Media Work
Short term course in: Writing skills in media	Nil	02/11/2019	120	Employability and Entrepreneurship	News Writing, Editing, Communication Skills Media Work
Spoken English	Nil	02/12/2019	120	Employability and Entr	Language Skill

				epreneurship	Development
Maintenance and Repairing of Electrical Domestic Appliances	Nil	02/12/2019	120	Employability and Entrepreneurship	Repairing of Domestic Appliances
Preparation of Household Chemicals	Nil	02/12/2019	120	Employability and Entrepreneurship	Small Scale Manufacturer
Vermicomposting	Nil	02/12/2019	120	Employability and Entrepreneurship	Vermicomposter
Conservation and Cultivation of Medicinal Plants	Nil	02/12/2019	120	Employability and Entrepreneurship	Ayurvedacharya
C Language	Nil	02/12/2019	120	Employability and Entrepreneurship	Software Developer
Hindi Proof Reading	Nil	02/12/2019	120	Employability and Entrepreneurship	Professional Proof Reading
Travels and Tourism	Nil	02/12/2019	120	Employability and Entrepreneurship	Tour Guide
Banking	Nil	02/12/2019	120	Employability and Entrepreneurship	Banking Skills
Fundamentals of Computer and its applications in Geography	Nil	02/12/2019	120	Employability and Entrepreneurship	Technical Skills
Introduction to Income tax	Nil	02/12/2019	120	Employability and Entrepreneurship	Income tax Analyzer
Web Designing	Nil	02/12/2019	120	Employability and Entrepreneurship	Web Developer
Medical Lab Technician (M.L.T.)	Nil	02/12/2019	120	Employability and Entrepreneurship	Medical Lab Technician
Accounting	Nil	02/12/2019	120	Employabil	Accounting

and Auditing				ity and Entr	and Auditing
	Nil	02/12/2019	120	epreneurship	
Maintenance of Home Appliances				Employabil	Repairing Home Appliances
	Nil	02/03/2020	4	ity and Entr	
Human Rights and Ethical Values				epreneurship	Leadership Development Communication Skills
	Nil	09/03/2020	4	Employabil	Leadership Development Communication Skills
Personality Development				ity and Entr	
	Nil	02/12/2019	120	epreneurship	Competitive Exam Skills
Preparatory Course in: Competitive Examination Guidance				Employabil	
	Nil	02/12/2019	120	ity and Entr	Exam Preparation
Preparatory Course in: Pre-Recruitment Training Centre				epreneurship	
	Nil	02/12/2019	120	Employabil	Banking Exam Preparation
Preparatory Course in: Banking Competitive Examination (IBPS) Centre				ity and Entr	
				epreneurship	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Advanced Banking and Financial System	19/07/2019
BSc	Microbiology	15/07/2019
BSc	Zoology	15/06/2019
BSc	Botany	15/06/2019
EVoc	Sustainable Agriculture	17/07/2019
MA	English	15/07/2019
MA	Economics	15/07/2019
MA	Geography	07/09/2019
MCom	Advanced Accountancy	19/07/2019
MSc	Analytical Chemistry	22/07/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Physics, Chemistry, Mathematics, Botany, Zoology, Microbiology	17/06/2019
BA	Marathi, Hindi, English, Economics, History, Geography, Psychology	17/06/2019
BCom	Financial Accountancy	17/06/2019
MA	Marathi, English, Economics, Geography	17/06/2019
MCom	Financial Accountancy, Advanced Banking and Financial System	17/06/2019
MSc	Analytical Chemistry	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1160	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Democracy Elections and Good Governance	17/12/2019	793
BOSCH Training Programme	01/01/2020	25
TCS Training Programme	21/08/2019	150
Global Business Foundation Skill	09/01/2020	53
Spoken English Course	02/12/2019	28
Modi Script Training Programme	04/03/2020	47
Environmental Activities	01/07/2019	468
Environmental Study Project	01/08/2019	402
Social activities	01/07/2019	2833
Human values and Ethics	26/08/2019	30

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BA	Village and Population Survey	10
BSc	Identification and Conservation of Medicinal Plants	50
BA	Environmental studies	402
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>i) Procedure of Obtaining Feedback: The college has online feedback system since the academic year 2017-18. After analysis of feedback received, inclusive reports are prepared and communicated to the concerned teaching staff/ head of the department/ examination In-charge/ library committee or BOS of University for improvement as per the suggestions. The report of the same is uploaded on the college website. The college has a structured feedback mechanism which is available on college website. Feedback forms are obtained from last year students of UG and PG programmes, teachers, parents, alumni and employers once in year on design and review of curriculum. This form included questions with four to five alternatives in the form of responses. The last question was based on the suggestions from the stakeholders, if any, on the curriculum design. The questionnaire included questions on relevance of the syllabus, teaching-learning and evaluation process, teachers' role, knowledge and approach, academic support facilities, curricular and extra-curricular activities, examinations, placement, etc. ii) Analysis: The total responses collected during the year are 755 Out of which 246 Students, 104 faculty, 125 Parents, 206 alumni and 74 employees responded on the curriculum. The collected responses were analyzed as per the point scale on relevance and use of curriculum in the IQAC. iii) Action Taken: Analysis of the feedback received online is submitted to the IQAC for further considerations. The IQAC brought it to the notice of the Principal, the head of the institute for action to be taken. As per the suggestions from the feedback forms, the required actions like improvement in facilities, change in syllabi of the short term courses, introduction of new short term courses, arrangement of lectures and practical sessions as per the demands of the students and considering the available resources of the college, intimations are given to the concerned teachers, head of the departments etc. • The following Short Term Courses are introduced during the current year as per the suggestions received through the feedback of 2018-29: 1. Short Term Course in Human Rights and Ethical Values for all Entry level students of UG programmes. 2. Short Term Course on Personality Development for Second Year students of all UG Programmes • Besides, as per the demand of the students the placement cell conducted Campus to Corporate Training Programme of Tata Consultancy Services (TCS) from 21st August, 2019 to</p>

10th February, 2020. • Introduced Power Point Teaching (PPT) presentations and presentations on project writing by students as a part of continuous evaluation process.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Analytical Chemistry	20	22	22
MCom	Adv. Banking and Financial system Adv. Accountancy	150	43	43
MA	Marathi, English, Economics, Geography	220	88	88
EVoc	General	100	45	45
BCA	General	240	70	70
BSc	Chemistry, Mathematics, Physics, Botany, Zoology, Microbiology	600	382	382
ECom	Advanced Accountancy Advanced Banking and Financial System	600	436	436
BA	Marathi, Hindi, English, Economics, Geography, History	720	527	527

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1460	153	41	11	28

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
80	77	11	5	5	9
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, through Mentor - Mentee scheme- College organizes the induction program for freshers at beginning of academic session. On the very first, Principal of the college addresses fresh students giving them basic information about the institute, various courses conducted in the institute, relevance of this course, industrial and other requirements of the national and international community and various career opportunity after completion of graduation. In the same session in-charge of the various schemes also briefs the students about courses, laboratories, major projects, research facilities, NCC, NSS, sports, cultural programs and opportunities for the students. The college has since last several years practicing a system of mentoring students through the Mentor-Mentee scheme, whereby a mentor to look after his / her academic and psychological wellbeing as well as monitor class attendance and performance. Also the full-time teachers of the college have been engaged as mentors of each class, at the beginning of the academic session, the class-wise names of the mentors are displayed on the college notice board. The mentors conduct orientation programs for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors also maintain the biographical details of each individual mentee including educational background and socio-economic status. They also maintain a record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students. They also provide primary psychological counseling to those who need them and refer them to more professional counseling,

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1613	80	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	25	13	2	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. S. S. Yadav	Associate Professor	Brr. P. G. Patil Best Teacher Award, June-2020
2019	Dr. S. M. Shendage	Assistant Professor	Ph. D. guide recognition, Shivaji University, Kolhapur 19.06.2019
2020	Dr. S. M. Shendage	Assistant Professor	International Scientist Award on

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	205	I	22/11/2019	05/01/2020
MCom	764	I, III	15/11/2019	29/12/2019
MA	371, 68, 798, 412	I, III	23/11/2019	06/01/2020
BVoc	1114	I, III	05/12/2019	19/01/2020
BCA	717	I, III, V	04/11/2019	18/12/2019
BSc	336	I, III, V	06/12/2019	20/01/2020
BCom	7801	I, III, V	19/12/2019	03/02/2020
BA	3129	I, III, V	02/12/2019	16/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? Advanced Learners : The college has mechanism to identify advanced learners from the merit list of each class. Parent-teacher of respective student interacts personally and assesses their needs. Advance learners expect many curricular and co-curricular help from college. The college, parent teachers, and departmental faculties help advance learners through: Thus college not only encourages academic advanced learning but also encourages advanced students in co-curricular activities. ? Remedial Coaching : The college diagnoses the difficulties of learner in the process of learning and the provision of remedial teaching is there to facilitate learning of the student for slow learners. ? Seminars/ Projects: College has organized seminars on various subjects which provide opportunity to student and teacher to interact with experts and improve their knowledge base of the subject. ? Field Visit and Education Excursion: Science and Arts department organizes education excursion to various places like Industry, National research institutes, Sea shore, forts, University and National Institutes every year. ? Personal Interaction : By scrutinizing student profile and personal interaction committee members help them in selecting appropriate subject combination. ? Bridging the Knowledge : Orientation of the students in the first fifteen days after the admission is done by faculty. The basic concept knowledge required for the concerned subjects, revision of the earlier subjects is taken during these orientation lectures. ? Parent-Teacher Scheme : To improve and monitor student, college has special parent-teacher scheme in which every teacher is allocated about 40 students. Parent teacher looks after the student to improve his/her academic performance throughout the year. Parent teacher extends all kind of support to student needs.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college adheres to declared examination schedules in the following ways. ?

The college has its Examination Committee which informs all the faculty members about the evaluation reforms of the university and college through notices and meetings. ? Semester examination time table of university is meticulously followed. ? Schedule Seminar / Home Assignment examination is prepared by the college examination committee and incorporated in the examination blueprint and academic calendar and is strictly followed. ? Central Assessment Programme for B.Com. I, B.A.-I, B.Sc.-I , B.C. A.-I classes is conducted in the college as per university guidelines and the marks of the students are forwarded to the university for final results. ? As per the demand from students, rechecking and reevaluation of answer sheets is undertaken as per university guidelines. ? Practical examinations of BCA, B.Sc. courses and Viva Voce of M.Com II are conducted by the college as per the time-table given by the university and marks obtained by the students are forwarded to the university. ? The internal reforms initiated by the institution are effectively implemented through : ? Preparation of evaluation blueprint in consultation with all faculty ? Publication of evaluation blueprint in prospectus on college website ? Informing the faculty students about the evaluation reforms through notices oral communication ? Effective implementation of evaluation blueprint ? Preparation and display of results ? Submission of results to the Examination Committee

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://dpbck.ac.in/pdf/POCOPS02019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3129	BA	English, Hindi, Marathi, History, Geography, Economics	116	110	93.54
7801	BCom	Advanced Accountancy Advanced Banking & Financial System	122	121	99
336	BSc	Chemistry, Mathematics, Physics, Botany, Zoology, Microbiology	132	124	98.39
717	BCA	General	15	15	100
371	MA	Marathi	14	14	100
764	MCom	Adv. Banking and Financial	6	5	83.33

System

[View File](#)**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://dpbck.ac.in/pdf/SSSAnalysis2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	D.P. Bhosale College, Koregaon	470000	470000
Minor Projects	365	Alumina, D.P.Bhosale College, Koregaon	40000	40000
Students Research Projects (Other than compulsory by the University)	365	D.P.Bhosale College, Koregaon	6260	6260

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Chemistry softwares chromatographic skills in organic synthesis organized by Department of Chemistry	Chemistry	14/12/2019
Infosys Global Business Foundation Skills organized by Department of Physics	Physics	09/01/2020
Introduction of Intellutual Property Rights organized by Research Comittee	Research Advisor Committee	05/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Preservation of Biological Species using	Simran Sikandar Inamdar	Shivaji University, Kolhapur	06/01/2020	Preservation of Biological Species using

Crystal		(District Level)		Crystal
Preservation of Biological Species using Crystal	Simran Sikandar Inamdar	Shivaji University, Kolhapur (University Level)	08/01/2020	Preservation of Biological Species using Crystal
Preservation of Biological Species using Crystal	Simran Sikandar Inamdar	Rayat Avishkar (State Level)	08/02/2020	Preservation of Biological Species using Crystal
Cycle boar	Shubham Sanjay Lawale	Rayat Avishkar (State Level)	08/02/2020	Cycle boar
Fabrication cost effective flour mill	Mr. Pratik Suresh Kadam	Shivaji University, Kolhapur (University Level)	08/01/2020	Fabrication cost effective flour mill
Objective correatives in advertising the products	Mr. Sudhir Uttam Kasgavade	Shivaji University, Kolhapur (University Level)	08/01/2020	Objective correatives in advertising the products
Development of standard ionisation of new blended value added product jam from grape pineapple	Mr. Ajay Sanjay Kudale	Shivaji University, Kolhapur (University Level)	08/01/2020	Development of standard ionisation of new blended value added product jam from grape pineapple

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Null

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
------	------------	-----------------------	--------------------------------

International	Chemistry	1	3.26
International	Mathematics	1	5.87
International	Physics	1	1.60
International	Psychology	1	0
International	Marathi	1	0
International	English	3	2.20
International	Economics	1	0
International	Library	1	6.21
International	Botany	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Hindi	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Feeling of Sorrow, Angel and Resort in Dalit Writing	Dr. S. G. Saykar	Our Heritage	2020	0	D. P. Bhosale College, Koregaon, Dist. Satara (MS)	Nil
Agro Tourism-Prime Solution on Agriculture Crisis in Draught Prone Area	Dr. S. G. Nikam	Our Heritage	2020	0	D. P. Bhosale College, Koregaon, Dist. Satara (MS)	Nil
Web Technology in Library	Mr.D. I. Shingade	Vidhyawarta Peer-Reviewed International Journal	2020	0	D. P. Bhosale College, Koregaon, Dist. Satara (MS)	Nil
Agrinine-Induced Self-Assembly	Mr. N.M. Gosavi	Molecules	2019	0	School of Chemical Sciences,	Nil

of Protoporphyrin to Obtain Effective Photocatalysts in Aqueous Media Under Visible Light					Goa University Goa.	
Supercapacitive performance of lithium doped and undoped NiFe ₂ O ₄ Thin Films by Chemical Deposition Method (CBD)	Dr. V. S. Jamdade	Journal of Electronic Materials	2019	0	D. P. Bhosale College, Koregaon, Dist. Satara (MS)	Nil
Savitribai Phule: A Reformative writer	Dr. S. G. Saykar	Research Journey	2019	0	D. P. Bhosale College, Koregaon, Dist. Satara (MS)	Nil
Dabhinchi Arvachin Karyasamiksha: Shodh Nirmitiprakeriyechani kavyaparamparecha	Dr. D. G. Sontakke	Kavitarati Diwali 2019	2019	0	D. P. Bhosale College, Koregaon, Dist. Satara (MS)	Nil
Women Empowerment in India	Mr S. N. Kolekar	Think India Journal	2019	0	D. P. Bhosale College, Koregaon, Dist. Satara (MS)	Nil
Efficacy of foiaspray applications of plant extracts against	Dr. S. K. Kamble	Current research in Environmental and applied Mycology	2019	0	S. G. M. College Karad, Dist. Satara (MS)	Nil

groundnut rust						
Discrimination and Indian English Poetry: A Brief Critique of A Prayer to My God, the Man	Dr. B. S. Lokde	Our Heritage	2019	0	D. P. Bhosale College, Koregaon, Dist. Satara (MS)	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Feeling of Sorrow, Angel and Resort in Dalit Writing	Dr. S. G. Saykar	Our Heritage	2019	Nil	Nil	D. P. Bhosale College, Koregaon, Dist. Satara (MS)
Agro Tourism-Prime Solution on Agriculture Crisis in Draught Prone Area	Dr. S. G. Nikam	Our Heritage	2019	Nil	Nil	D. P. Bhosale College, Koregaon, Dist. Satara (MS)
Web Technology in Library	Mr D. I. Shingade	Vidhyawarta Peer-Reviewed International Journal	2019	Nil	Nil	D. P. Bhosale College, Koregaon, Dist. Satara (MS)
Agrinine-Induced Self-Assembly of Protoporphyrin to Obtain Effective Photocatalysts in Aqueous Media Under	Mr. N.M. Gosavi	Molecules	2019	Nil	Nil	School of Chemical Sciences, Goa University Goa.

Visible Light						
Supercapacitive performance of lithium doped and undoped NiFe ₂ O ₄ Thin Films by Chemical Deposition Method (CBD)	Dr. V. S. Jamdade	Journal of Electronic Materials	2019	Nil	Nil	D. P. Bhosale College, Koregaon, Dist. Satara (MS)
Savitribai Phule: A Reformative writer	Dr. S. G. Saykar	Research Journal	2019	Nil	Nil	D. P. Bhosale College, Koregaon, Dist. Satara (MS)
Women Empowerment in India	Mr S. N. Kolekar	Think India Journal	2019	Nil	Nil	D. P. Bhosale College, Koregaon, Dist. Satara (MS)
Efficacy of foiar spray applications of plant extracts against groundnut rust	Dr. S. K. Kamble	Current research in Enviromental and applid Mycology	2019	Nil	Nil	S. G. M. College Karad, Dist. Satara (MS)
Application of Mathematics in Economics a study	Mrs. A. S. Salunkhe	Journal of Emerging Technology and Innovative Research	2020	Nil	Nil	D. P. Bhosale College, Koregaon, Dist. Satara (MS)
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	24	5	4
Presented papers	1	Nil	Nil	Nil

Resource persons	Nil	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree plantation programme at Jarandeshwar on Wednesday 11th July, 2019	Shivrashtre Trecker	2	42
Swatch wari Harit wari programme on Wednesday 3rd July, 2019 at Lonand organized by Shivaji University collaboration with Pune University	Savitribai phule Pune University, Pune	2	27
Tree plantation programme at kumthegayran on Wednesday 11th July, 2019	Forest Department, Govt. of Maharashtra	2	59
Koregaon S. T. Depo cleanliness programme on 02nd Oct, 2019 organized by D. P. Bhosale College, Koregaon.	Koregaon S. T. Depo	2	48
Aids Awareness rally on 02nd Dec, 2019	Koregaon Nagarparishat	2	79
Water conservation Programme at Chilewadi, Tal-Koregaon, Dist-Satara on 03rd May, 2019	Chilewadi Grampanchayat	2	54
Nirbhaya Abhiyaan (20 Dec, 2019).	Koregaon Police Station	2	1500
Court Rally on 04th Dec, 2019.	Koregaon Court	2	55
Matdan Jagruti on 28th Jan, 2020.	Tahshil Office Koregaon	2	350
International day of Yoga: 21 June, 2019.	Patanjali yogppitha	2	117

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Education and Human Resource Development	National Education Excellence Award	National Education Human Resource Development Organisation	Nil
National Economic Grow through individual contribution	Quality Brands India College Award	Quality Brands Times	Nil
Special Award to N.C.C. candidate from Dr. Milind Gaikwad Library, Koregaon.	Special Award	Dr. Mirdev Gaikwad Library, Koregaon	Nil
Special Award to Mr. D.D Patil for his Social contribution	Special Award	Grampanchayat Ekambe	Nil
Honor to NSS Department from Grampanchayat , Ekambe	Special Honour to NSS Dept.	Grampanchayat Ekambe	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Shivrashtre Trecker	Tree plantation programme at Jarandeshwar on Wednesday 11th July, 2019	2	42
NSS	Forest Department, Govt. of Maharashtra	Tree plantation programme at kumthe gayran on Wednesday 11th July, 2019	2	59
NSS	Koregoan S. T. Depo	Koregoan S. T. Depo cleanliness programme on 02nd Oct, 2019 organized by D. P. Bhosale	2	48

		College, koregaon.		
NSS	Koregaon Nagarparishat	Aids Awareness rally on 02nd Dec, 2019	2	79
NCC	Koregaon Police Station	Nirbhaya Abhiyaan (20 Dec, 2019).	2	240
NCC	Koregaon Court	Court Rally on 04th Dec, 2019.	2	100
NCC	Tahshil Office Koregaon	Matdan Jagruti on 28th Jan, 2020.	2	350
Dept. of English	Grampachayant Bhose	Teaching Grammer at Z. P. School at Bhose, Tal- Koregaon, Dist- Satara organized by department of English.	2	196
College organisation	Grampachayant Hebale Dist. Kolhapur	Helping for Flooded peoples- supply of foods and clothes at gadhinglaj, Dist-Kolhapur on 20th Aug, 2019.	2	1970
Dept. of B. Voc (Sustainable Agriculture)	Grampachayant Nigdi	World soil health day 5th Dec, 2019 at Nigadi organized by department of B.Voc.	2	39
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaborating with Yashwantrao Chavan Institute of Science, Satara	2	D. P. Bhosale College, Koregaon	365
Collaborating with School of chemical sciences, Goa University, Goa	1	D. P. Bhosale College, Koregaon	30

Collaborating with Electraa solar energy systems Pvt. Ltd. M. I. D. C., Area-Koregaon, Dist-Satara	18	D. P. Bhosale College, Koregaon	365
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3.5.2 – Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training Placement	BOSCH Bridge Course	BOSCH LTD. BANGLORE	01/01/2020	31/03/2020	25
Training Placement	TCS Campus to Corporate Training Programme	TCS HINJEWADI PUNE	21/08/2019	10/02/2020	180
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MoU with Yashwantrao Chavan Institute of Science, Satara	15/06/2019	D. P. Bhosale College, Koregaon	2
MoU with Electraa solar energy systems Pvt. Ltd. M. I. D. C., Area-Koregaon, Dist-Satara	15/06/2019	D. P. Bhosale College, Koregaon	18
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
101191040	7915461

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Granthalaya	Fully	3.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	Nil	Nil	Nil	Nil	Nil	Nil
Reference Books	Nil	Nil	Nil	Nil	Nil	Nil
e-Books	3135000	5900	Nil	5900	3135000	11800
Journals	40	27233	7	6857	47	34090
e-Journals	6000	Nil	Nil	Nil	6000	Nil
Digital Database	1	Nil	Nil	Nil	1	Nil
CD & Video	164	4242	10	111	174	4353
Library Automation	47327	Nil	Nil	Nil	47327	Nil
Weeding (hard & soft)	6318	460700	1695	63310	8013	524010
Others (specify)	134	Nil	50	Nil	184	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
-	-	-	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	55	4	75	3	3	1	16	50	0
Added	20	0	0	0	0	0	0	0	0
Total	75	4	75	3	3	1	16	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Web Camera	https://youtu.be/3k5JTkM5IxE
ICT Enable Halls	https://youtu.be/JXG6m7ni0ys

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4106000	1582157	4106000	4406957

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Infrastructure: • College has a separate building committee for infrastructure development and its maintenance. • This committee plans and monitors the optimal utilization of allocated budget for maintenance and upgradation of infrastructure. • Annual Maintenance Contracts (AMC) is also signed where ever possible. In other cases, the maintenance is done by the local agencies. Facilities and equipments: • Purchase committee takes in to account the needs of maintenance in various departments regarding facilities and equipments and take the necessary steps to purchase the required instruments and apparatus. • All the departments carry out annual servicing of instruments and apparatus. • Complaint is registered through Head of the department regarding repair and maintenance of infrastructure and equipments. Laboratory: • Calibration of instruments is done periodically. • The laboratory assistants are trained to calibrate the instruments under the guidance of concerned faculty. • Defective instruments are brought to notice of laboratory assistant and Head of the department. • Complaint of defective instruments is given by the college to respective supplier. • Experts from the respective supplier are sent for servicing and repairing the defected instruments. • Fire Extinguishers are checked after each six months. Library: The college library

has Library Advisory Committee. It reviews the requirements of the users and gives proper suggestions to run the library smoothly. Library advisory committee takes in to account the change in the syllabus of various courses. Accordingly it seeks catalogues from different publishers. The purchase of books consists of current titles on important social, political, linguistics, educational, science, commerce and technological issues. The college library is also a member of N-LIST, INFLIBNET. Sports facilities: • To cultivate the sports culture among the students the college has developed standard 400 mtr running track with all the courts of various athlete games. During this Year 42 schools and 11 Junior Colleges Participated in various competitions. 1145 athletes were participated, out of that 695 were boys and 450 were girls. • Our college organizes zonal and inter zonal sports tournaments on behalf of Shivaji University, Kolhapur on 17th 18 September, 2019-2020 in which 18 teams 210 players participated in it. to expose our students to the expert sport persons participating in the competitions to develop their expertise. IT Infrastructure: Plans: • To upgrade the IT infrastructure, the purchase of computers with high configuration. • Softwares purchased in the Year 2019-20 - the expenditures is Rs.1,02,210/- Name of Software Quantity Microsoft office standard 2019 15 Windows 10 Home Edition 5 Strategies: • To purchase new versions of computers regularly and upgrade the old computers frequently. • To meet the requirements of the courses related to education of IT and computers like BCA, B.A. Geography, B.Sc. etc. • To promote the use of ICT to reduce the use of paper in the administration section. Classrooms: The College has built 29 Classrooms with proper ventilation and seating arrangement for the students. Apart from these classrooms the college has three ICT enabled classrooms with LCD Projector facilities along with the Internet connection.

<http://dpbck.ac.in/index.jsp>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	S.A. Fund, Support to sports students, Garaju Vidhyarthi Madat Nidhi,, Earn and Learn Scheme	59	183945
Financial Support from Other Sources			
a) National	Scholarships/ Freeships	1102	2217484
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Guidance for competitive examinations	05/08/2019	48	Dr. Padalkar V.V. Coordinator, Competitive Exam Guidance Centre CN: 8329208324

Career Counseling	11/07/2019	1613	Dr. N.D. Nikam Coordinator, Career Counseling Cell CN: 9767600262
Soft skill development	15/07/2019	128	Dr. N.D. Nikam Coordinator, Placement and Skill Development Centre CN: 9767600262
Remedial coaching	22/07/2019	150	Dr. S.S. Pawar Head, Department of Commerce CN: 9421172888
Language lab	05/08/2019	14	Dr. Lokde B.S. CN: 9420629727
Yoga and Meditation	21/06/2019	127	Mr. Bhosale B.D. Director of Physical Education CN: 8275457464
Personal Counseling	09/03/2020	1613	Dr. Saykar S.G. Coordinator, Mentor Mentee Scheme CN: 9421131740
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive examinations	29	29	1	Nil
2019	career counselling	Nil	1613	Nil	142
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

-	Nil	Nil	TCS, Pune YCIS Satara	216	120
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	11	BA	Marathi	D.P. Bhosale College, Koregaon	MA
2019	1	BA	Marathi	Shivaji University, Kolhapur	MA
2019	1	BA	Marathi	YCISW, Satara	MSW
2019	1	BA	Hindi	C.S. College, Satara	MA
2019	2	BA	English	D.P. Bhosale College, Koregaon	MA
2019	1	BA	English	Abasaheb Garware College, Pune	MA
2019	1	BA	English	IM Low College, Satara	LLB
2019	8	BA	History	C.S. College, Satara	MA
2019	1	BA	Geography	D.P. Bhosale College, Koregaon	MA
2019	11	BA	Economics	D.P. Bhosale College, Koregaon	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	22
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Taekwondo Zonal Competition 22	Zonal	35
Yoga Training for College Staff, Students and Others 22	Taluka	127
Vijay Divas Samaroh 22	District	450
Organization of Elocution Competition (Marathi) 22	College	7
Organization of Elocution Competition (Hindi) 22	College	23
Organization of Elocution Competition (English) 22	College	22
Organization of Rangoli Competition 22	College	16
Organization of Flower Decoration Competition 22	College	14
Organization of Mehendi Competition 22	College	41
Organization of Collage Competition 22	College	45
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Satara Hill Half Marathon	Internat ional	1	Nill	1924	Miss. Reshma Kevate
2019	Particip ation	National	1	Nill	1924	Miss. Reshma Kevate
2019	Particip ation	National	1	Nill	1727	Narendra Jagtap
2019	Particip ation	National	1	Nill	2706	Sachin Dhotre
2019	Particip ation	National	1	Nill	4106	Miss. Kshitija Dudhe
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

Student Council: College has a Students Council as per the Maharashtra University Act 2016. • Selection: The council has 18 members out of which 12 are selected on the merit basis. The remaining four members represent NSS, NCC, Cultural activity and Sports and 2 girls are nominated by the Principal. Out of these six, two students should be from the reserved category. The student members of the Students Council elect 1 General Secretary, 1 Ladies Representative and 1 Representative from Reserved Category. Out of which the represents the college in the university student council. However, the Government of Maharashtra stopped the election for the year 2018-19. The college selected the Class Representatives on the Merit Basis and were appointed on various committees to work as Student Representatives. • Constitution: Student council functions as per The Maharashtra Public Universities Act 2016. • Activities : ? During the academic year, the Student Council meets at least three to four times. In these meetings, the members are informed about the academic as well as extracurricular activities to be carried out, and are carried out with their support. This enables to maintain discipline and smooth functioning of the college. ? With the help of student council, the co-curricular, extracurricular and cultural activities are organized by the college. The following activities are carried out through the active participation of the student council : ? Teachers day ? Traditional day ? Raksha Bandhan ? Friendship day ? Independence day ? Republic day ? Annual prize distribution ceremony • Funding: College spends the required amount of money on the activities carried out by the student council. • Participation in Committees: The students actively participate in the various committees such as 1. Steering, Bench Marking, Vision 2023 SWOC Analysis Committee 2. Internal Quality Assurance Cell (IQAC)/ AAA Committee 3. Govt. of India Scholarship Free ship (B.C. Cell) Standing Committee 4. Anti Ragging Committee 5. College Prospectus Institutional Calendar 6. University Examination (Theory Practical, Assessment Result, University UG PG Internal Exam) 7. Lead College 8. Gymkhana Committee 9. Library Advisory 10. National Cadet Corps (NCC) 11. N.S.S. (Senior College) 12. Youth Festival Cultural Programme Committee 13. Wall-papers, College Magazine, Souvenir (Golden Jubilee) Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association • Aims and objectives of the Trust are: To cultivate and foster friendly and cordial relations between the past students and the past and present employees of D.P. Bhosale College, Koregaon. To hold meetings, social gatherings, conventions, seminars of the past and present students and teachers. To enroll ordinary members and life-members of the association. To canvass for and obtain donations, gifts of money, books, periodicals, property and expend money in furtherance of the aims and objectives of the association. To do such other things as may be decided by the General Body or the Executive Committee from time of time in furtherance of the aims and objectives of the association. • Activities To offer financial assistance and scholarships to economically weaker students To publish Ex-Pians' Association's Alumni Booklet consisting of the names, address and photographs of the alumni. To assist the student centric activities like sports competitions, cultural activities, etc. To provide assistance for organizing National/International seminars. To felicitate ideal students employee from teaching and non-teaching staff. To organize get together of alumni and felicitate the alumni for their outstanding achievements. To organize expert guidance for the present students. • Activities Conducted - The annual meets of Ex-DPIans' Association are conducted every year. Every year alumni booklet 'Ex-DPIans'' is published. Financial

assistance is provided to the needy students under 'Garaju Vidhyarthi Madat Yojana' in the last three years, who do not get any financial assistance from government or non-government agencies. The association conducted the Tree Plantation and Patronization in the college campus. Financial assistance is given to the college for conducting different seminars/ conferences. The association plays an important role in organization of different activities such as sports competitions, cultural activities and other student centric programmers. • Contribution of Association • The alumni booklet "Ex-DPians'" is published every year. The Ex-DPians' Association has provided financial-assistance of Rs.20,000/- to the needy students under 'Garaju Vidhyarthi Madat Yojana'. • For the Inter-zonal and Zonal sports competitions, cultural events and other academic gatherings, the association provided pure drinking water, stage, pandal, etc. facilities. • The members of the associations guided the students on the current issues. • Future Plan The association aims at organizing: • To enhance the help to needy students under 'Garaju Vidhyarthi Madat Yojana.' • To initiate the merit scholarship. • To organize sports competitions. • To organize health checkup camps for girls and facilitate them with proper medicine. • To extend all sort of possible help in kind and money for the construction of 'Golden Jubilee Building'.

5.4.2 – No. of enrolled Alumni:

389

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has developed a decentralized governance system. • The Vice-Principal, faculty In-charge and the head of various departments help the Principal to work effectively and achieve the intended outcome. • Internal Quality Assurance Cell (IQAC) has been given the operational autonomy to implement various programmes and policies of the institution effectively to enhance the quality of various units of college. Various schemes or policies are designed and implemented by the cell to achieve the intended outcome and the assurance of quality. Case Study 1: Cultural Committee The college has adopted the decentralization and participative management. Almost in all the decision making processes the faculty members, student representative, alumni, stakeholders etc take initiatives. For example the institution has formed a Youth Festival and College Cultural Committee of 9 members and Mr. S. G. Nikam has been working as A chairman of this committee. Year 2019-20 is ending century year of our parent institute and golden year of our college. The cultural committee demanded to organize District Level Youth Festival in the college. The committee members, including the principal agreed unanimously for this proposal. Accordingly, a proposal for organizing the Youth Festival was submitted to the affiliating university. 39th satara district level youth festival of Shivaji University, Kolhapur was organized in the Deur college on 22th September,2019 In the youth festival 50 students of our college participated in the various competitions. The students participated in 9 team competitions like Quiz competition, Group Song, Debate, Folk art, Mime, Street play, Folk Orchestra One act play and Skit and in 5 individual competitions

like Vocal song, Mimicry, Elocution competitions in Marathi , Hindi, and English languages. In this youth festival Miss. Inamdar Simran Sikandar, the student of B.A.II won the First Prize in the English Elocution competitions. Miss. Mulla Asma Tajuddin, the student of B.Com II, won the Second Prize in Hindi Elocution competition and Miss. Potekar Varsha Vitthal, the student of B.Sc.III won the Second Prize of Marathi Elocution competition. In Street Play the team acquired the Second Prize Third Prize in Folk Dance. The central level youth festival of Shivaji University, Kolhapur took place in Mudhoji College, Phaltan on 28th September, 2019. In this youth festival Mr. Snkapal Ganesh, the student of B.Com.III won the Third prize in Spot Photography and Miss. Potekar Varsha Vitthal, the student of B.Sc.III, won the Third prize in Marathi Elocution competition. Case Study 2: Research Advisory Committee The college has formed a Research Advisory Committee of 9 members and Dr. V. S. Jamadade has been working as the chairman of this committee. Since 2019-20 is the centenary year of our parent institute and golden year of our college, so the Research Advisory Committee resolved to give Financial Assistance to the budding researchers from the faculty for undertaking Minor Research Projects. Accordingly, the proposal was submitted to the IQAC, and the IQAC in consultation with the Principal put the proposal in the CDC and got approval. Finally, the Research Advisory Committee invited proposals from the faculty

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>? Admission of Students: The Standard admission process of ShivajiUniversity Kolhapur is followed for admission to various courses. Admission to the each student for each programme is given as per the procedure laid down by the Govt. of Maharashtra and ShivajiUniversity Kolhapur. The following procedure is followed for improvement in admission of students.</p> <ul style="list-style-type: none"> • Admission committee was formed for each course. • Schedule of admission was announced in prospectus and college web site . • Filled admission forms were collected from the students by the respective committee. • List of the students was prepared on the basis of the forms which were collected. • Merit list was prepared considering the reservations and displayed on the board and college website. • A waiting list of the remaining applicant was prepared. • Admissions to each course were given as per displayed schedule. • Students waiting lists were prepared and vacancies were filled in the scheduled time. • Whole processes of admission were online for F. Y. and P.G level.

Industry Interaction / Collaboration	<p>? Industry Interaction / Collaboration: To acquaint the staff and students of the College with current industrial and corporate scenario HR meets are conducted. These increase the awareness among students about their employability skills and in turn polish them up for the current industry needs. The College has organized placement drives twice in the campus this year Placement cell of College has Organized Placement Drive with Different Companies. Besides that workshops and interactions are planned and organized with students and teachers to enhance employability skills among the students. Our Alumni's are working on high posts in Corporate and Industries they also Provide Guidance to Current Students, College have Placement cell and activities Conducted through this cell Every year. College willing to start our own Incubation Centre for our Students</p>
Human Resource Management	<p>? Human Resource Management: The College has been a backbone for many all-round activities too to ensure a healthy environment for its employees. Cultural Programmes are conducted under Cultural committee to motivate and spread positive energy in the college campus. In this league programmes like Yoga Day, Women's Day are also organized for stress management and awareness. Teaching faculties are given Duty Leave to participate in national and international conferences. To upgrade and enhance the standards of academic environment, Permanent teaching faculties are send to various refresher, orientation and Short Term courses and some Departments of the College also conducts refresher , Faculty Development Programme and Short Term Courses.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>? Library, ICT and physical infrastructure / instrument: Library: The IQAC of the College has signed a MoU with the 200 Colleges IQAC of other institution under Pune University jurisdiction and Maharashtra. The college provides expensive software's, physical infrastructures and instrumentation facilities under DBT Star College DST Fist scheme. This has also enabled researchers, teachers and students from other colleges, who have</p>

	<p>signed a MoU, to avail the facilities of our College and our staff and students as well can avail the same in those Colleges. The College also provides facilities and space for conducting competitive exams and SET exams of the University. ? There is a separate section for Library. ? Separate reading room for boys and girls students. ? Book issue counter. ? Research and e-journals, e-books, educational CDs, INFIBNET, IT zone for student and staff.</p>
Research and Development	<p>? Research and Development : A Research Committee is appointed by the Principal of the College to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Under this committee teachers' research projects as well as students' research projects are encouraged and given support for better outcomes. The academic research coordinator appointed by the University under Principal and coordinator's guidance various departments of the College organizes National, International conferences, symposium and workshops annually to promote research activity in the institution. The teaching staff is appraised, acknowledged and felicitated for their research paper publications in national and international journals during college Common Meetings, festivals and annual functions for encouragement and motivation</p>
Examination and Evaluation	<p>? Examination and Evaluation Each year, the college constitutes a special examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. Internal theory exams of all faculties and classes are conducted at a time and as strict as university exams. Time table of the theory examination, room allotment, supervision schedule and result submission schedule is displayed and strictly followed. University first year theory courses evaluation is at college level. College has developed a software programme for better and proper distribution of answer books to the examiners and to track it properly.</p>
Teaching and Learning	<p>? Teaching Learning Teaching faculties have been motivated for</p>

	<p>extensive use of ICT in the teaching-learning process. For this smart classrooms have been developed. Having recognized the importance of ICT tools and techniques in the process of effective teaching- learning, the institution has drawn a strategic plan:</p> <ul style="list-style-type: none"> ? To build, expand and update ICT infrastructure on the campus. ? To train the faculty members for making them ICT enabled. ? To motivate teachers to use modern teaching aids based on ICT and day by day enhanced the proportion of ICT based teaching. ? To motivate the students to use ICT infrastructure and tools for effective learning experiences.
Curriculum Development	<ul style="list-style-type: none"> ? Curriculum Development ? BOS : 04 Members ? Members of Syllabus Committee : 04 ? Field Visit : 06 (History, Geography, Economics, Zoology, Botany,Comm.) ? Study Tour: (History, Geo. Eco. Zoo. Bot .Comm. Eng. Marathi) ? Industrial Visit (Comm. Eco. Physics Chemistry. BCA) ? Teaching Learning Methodology (Expedition / Participative) ? Preliminary Exam Research Facility : Minor Project, Avishkar, Student Project

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>? ? The institute has a mechanism through which the circulars of government, university and parent institute are being implemented in college. Initially the circulars are received on the registered email ID of college and later on it is forwarded to the concerned faculty to take action over it. ? Our college has a well furnished office with the internet connectivity. ? The college communicates with the parent institute, governmental offices, social institutes by availing the internet facility.</p>
Administration	<p>The College makes continuous efforts to go paperless in all its administrative and official works. All online and computerized functioning is done to practice transparency while sharing information within the college, faculties and departments.</p>
Finance and Accounts	<p>The payment of the faculty is done through the salary account, the college utilizes the various funds received</p>

	from UGC through the e-governance Fully equipped computerized methods are followed to keep tracks and records of all finances of the College. Advanced software is used to keep scanned documents, e-filing and budget transactions accurate. Management checks, verifies and guides the finance and accounts section time to time.
Student Admission and Support	For constant support and assistance to the student community online tools are used to keep in touch and inform them about various notices time to time. Various notices on the website and feedback forms are provided to the students. Besides that online messages and short messaging services are also used to inform and notify students about different academic and official activities. The teaching faculty has also created whatsapp groups to post updates and news related to academic and official documents.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Mrs. Kokil S. N.	Aavishkar Research Competition	Shivaji University, Kolhapur	380
2020	Mrs. Bhosale S. D.	Aavishkar Research Competition	Shivaji University, Kolhapur	380
2020	Mrs. Bhosale R. P.	Aavishkar Research Competition	Shivaji University, Kolhapur	380
2020	Mr. More. S. M.	Aavishkar Research Competition	Shivaji University, Kolhapur	380
2020	Mr. Kadam P. S.	Aavishkar Research Competition	Shivaji University, Kolhapur	380
2020	Mr. Kudale A.S.	Aavishkar Research Competition	Shivaji University, Kolhapur	380
2020	Mrs. Deshamukha A. B.	Aavishkar Research Competition	Shivaji University, Kolhapur	380
2020	Mr. Ganjave P. T.	Aavishkar Research	Shivaji University,	380

		Competition	Kolhapur	
2020	Mrs. Pawar N. B.	Aavishkar Research Competition	Shivaji University, Kolhapur	380
2020	Mr. Bikkad D. R.	Aavishkar Research Competition	Shivaji University, Kolhapur	380
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Organization of faculty Induction Program	-	21/08/2019	21/08/2019	41	Nil
2019	Organization state Level workshop on research ethics IPR	-	05/10/2019	05/10/2019	80	Nil
2019	Staff academy lecture series on revised guideline of AQAR	-	30/11/2019	07/12/2019	54	Nil
2020	-	Use of Tally Software in Office	04/02/2020	04/02/2020	Nil	24
2020	-	Professional Soft Skills	04/02/2020	04/02/2020	Nil	24
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	5	01/04/2019	01/01/2020	42

Orientation Course	1	27/05/2019	15/06/2019	20
Faculty Development Program	1	21/05/2019	26/05/2019	5
4 Credit Course Mathematical Economics	1	15/07/2019	30/10/2019	105
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Vacation Leave • Causal Leave • Medical Leave • Study Leave • Provident Fund • Loan Facility • Doctor Facility • Canteen Facility • R.O drinking water • Mediclaim Facility 	<ul style="list-style-type: none"> • College Uniform • Doctor Facility • Canteen Facility • R.O drinking water • Mediclaim Facility • Loan Facility • Vacation Leave • Causal Leave • Medical Leave 	<ul style="list-style-type: none"> • Group insurance • Doctor Facility • Canteen Facility • R.O drinking water • Mediclaim Facility • Security on Campus • Hostel • Earn and Learn Scheme • CCTV • Boys and Girls Leisure Place

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has internal and external audit mechanism. Accounts are audited in three stage audit system. ? Internal audit is done every year by the parent institute. ? The second stage audit is done by competent chartered accountant firm. ? Salary and non-salary audit is done by Joint Director of Higher Education, the Senior Auditor and the Auditor General of the State. ? The last audit was done for the financial year was on 31/01/2019 There are no major audit objections noted by the auditing agencies. However the compliance of minor queries are fulfilled and put into the meeting of CDC The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system. Internal Audit- It is conducted twice a year by the audit department of the parent institution, Rayat Shikshan Sanstha, Satara. External Audit- In the second stage, the audit is carried out by M/S. Kirtane and Pandit, C.A., Pune.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. S. D. Jadhav Shri. C. B. Jawale Smt. S.K. Salunkhe Dr. S. S. Yadav Smt. S. K. Ubale Ex. Depains Association	245000	College Development

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6.4.3 – Total corpus fund generated

314181

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO 9001:2015 TUCRheinland	Yes	AAA
Administrative	Yes	ISO 9001:2015 TUCRheinland	Yes	AAA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parent – Teacher Gathering • Workshop on Yoga for Parents • Counseling of the Parents about Future Avenues open for their wards

6.5.3 – Development programmes for support staff (at least three)

• Deputation for participation in Refresher courses, Orientation Courses, Short Term Course, Teaching Staff Training Programmes • Behavior and etiquettes • Work Ethics • How to respond to emergencies on campus • How to write official letters

6.5.4 – Post Accreditation initiative(s) (mention at least three)

To enhance the quality of academic performance as well as to run the activities smoothly throughout the year, the institute designed the perspective plan for five years under the IQAC and it has been approved in CDC meeting. The institute runs the following activities under IQAC. ? IQAC : • IQAC has conducted four meetings in the academic year of 2019-20. Through these timely meetings IQAC guided the Heads of various departments about planning the activities in a year. • Annual Quality Assurance Report (AQAR) in the month December, 2019. ? PG Programme (Economics, English, Geography, Chemistry) ? UG Programme (Physics, Botany, Zoology, B.Voc) ? AAA As per the guidelines of the parent institute the college faces the AAA to do the Academic and Administrative Audit every year. ? NIRF The institute has registered its name for the National Institute Ranking Framework (NIRF) for 2019. ? ISO Certification The college has awarded the ISO certification of 9001-2015 with the assistance of TUV Rheinland (India).

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Staff Academy lecture	30/11/2019	30/11/2019	07/12/2020	54

	series on revised guidelines of AQAR				
2019	Organization of State level workshop on research ethics and IPR	05/10/2019	05/10/2019	05/10/2019	80
2019	Staff Academy lecture series on revised guidelines of AQAR	30/11/2019	30/11/2019	07/12/2019	54
2020	Workshop on soft skill development use of tally software in office administration	04/02/2020	04/02/2020	04/02/2020	40
2020	Avishkar research exhibition	07/12/2019	07/12/2019	07/12/2019	42
2019	Introduction of short term course-Human right and ethical values for entry level students of UG	02/12/2019	02/12/2019	29/02/2020	614
2019	Introduction of short term course-Personality Development for Second Year students of UG	02/12/2019	02/12/2019	29/02/2020	436
2019	Organization of student induction programme	13/08/2019	13/08/2019	22/08/2019	910

2019	Organization of faculty induction programme	21/08/2019	21/08/2019	21/08/2019	41
2019	TCS- Campus to corporate training programme	21/08/2019	21/08/2019	10/02/2020	216
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Yoga Day: - International Yoga Day was celebrated in college. The Yoga teachers of Patanjali Yog Samiti Koregaon delivered a lecture and Yoga practical was taken in the Indoor Sports Complex. The teachers and students are participated.	21/06/2019	21/06/2019	45	40
Guidance and Counseling on Prevention of Sexual Harassment by Shilpa Jadhav.	22/08/2019	22/08/2019	80	33
Elocution & Essay Competitions: An elocution and Essay competition was organized to celebrate the birth	19/09/2019	19/09/2019	70	30

anniversary of KarmaveerBhaurao Patil.				
Rangoli & Flower Decoration, Spot Painting, Cartooning, Pencil Sketching, Poster-Making, Spot-Photography & Mehandi Competitions	20/09/2019	20/09/2019	50	25
Clay Modeling, Collage, Mono-Acting & Western Instrumental Competitions.	21/09/2019	21/09/2019	40	10
Guidance and Health check upcamp :Dr. Vaishali Mane PHC Koregaon are the resource person	24/09/2019	24/09/2019	80	28
Guest lecture on Dowry prohibition act by Adv. Sherkhan Dange	26/11/2019	26/11/2019	200	60
Karate training by Tamanna Rinwa and Nikita Sonkatala	19/12/2019	19/12/2019	260	25
Gender Equality and Woman Empowerment by SP. Satpute and SuhasGarud PI Koregaon.	20/12/2019	20/12/2019	145	45
Nirbhaya Rally.	21/12/2019	21/12/2019	140	100
Gender Equality Programme on the occasion of Birth Anniversary of Savitribai Phule	03/01/2020	03/01/2020	200	44

Celebration of International Women's Day: Adv. Vrushali Bagade gives lecture on women's empowerment.	07/03/2020	07/03/2020	100	33
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
30

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	20
Provision for lift	Yes	20
Ramp/Rails	Yes	20
Braille Software/facilities	Yes	20
Rest Rooms	Yes	10
Scribes for examination	Yes	4
Special skill development for differently abled students	Yes	15

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	01/07/2019	1	Tree Plantation :	Plantation programme was arranged at Jarandeshwar	44
2019	Nil	1	03/07/2019	1	Cleanliness Programme	Swachh Wari Harit Wari- Volunteers contributed in cleanliness programme	27

						at Lonand Dist. Satara	
2019	Nil	1	11/07/2019	1	Tree Plantation:	Tree plantation programme was arranged at Kumath eGayran. NSS volunteers planted 675 trees.	59
2019	Nil	1	02/10/2019	1	S. T. Stand Cleanliness	S. T. Stand Cleanliness Volunteers helped in cleanliness at Koregaon Bus Stand on the occasion of Mahatma Gandhi Jayanti.	48
2020	Nil	1	04/01/2020	1	AIDS Awareness Rally	Arranged rally in Koregaon city to create awareness about AIDS	57
2020	Nil	1	06/01/2020	1	Animal health check up camp	Animal health check up was arranged with the help of Government Animal Health Check up Unit at Ekambe	24
2020	Nil	1	06/01/2020	1	Construction of 2 CCT	Constructed 2 CCT at Ekambe	100

2020	Nil	1	08/01/2020	1	Woman Health Check up Camp	Woman Health Check up Camp organization at Ekambe	33
2020	Nil	1	07/01/2020	1	Construction of road by volunteers	Construction of road by volunteers 1-kilometer road has been constructed	100
2020	Nil	1	25/01/2020	1	Voter Awareness Rally	Voter Awareness Rally was organized in Koregao n to focus voting right	42

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Principal	01/04/2019	<p>The principal should oversee and monitor the administration of the academic programme and general administration of the institute to ensure efficiency and effectiveness in the overall administrative task and assignments •The principal shall be responsible for the Day-to-day management of the college, including the guidance and direction of the teacher and other staff of the college and be accountable for that management • Provide leadership to the teachers and other staff and the students of the college • The principal should plan the budgetary provision and go through the financial audited statement of the institute • The principal</p>

has authority to take all the necessary actions as and when required to maintain discipline in the institute • The principal should form various college level committees which are necessary for the development of the institute • The principal should encourage the faulty members to update their knowledge by attending seminar, workshops and conferences • The principal should encourage the faulty members to author textbooks and publish research papers in reputed national and international journals •The principal should provide leadership, direction and coordination within the institute • The principal should periodically review this code of conduct • The principal is responsible for the development of academic programme of the institute • The principal should convene meeting of any of the authorities, bodies or committees as and when required • The principle should ensure that directions issued by the management are strictly complied with or, as the case may be, implemented • The principal should ensure that quality in education and academic services is maintained for continuous improvement and turn the students into better individuals and responsible citizen of the country • The principal should ensure that the long term and short term development plans of the institute in

		<p>their academic programmes are duly processed and implemented through relevant authorities, bodies, committees and its members • The principal should forward confidential report of all staff members of the institute and submit it to the management • The principal shall responsible for submission of an annual report on the progress achieved in different developmental and collaborative programmes to the various committees and management</p>
Teacher	01/04/2019	<p>DISCIPLINE • The faculty member should report to the college at least 15minutes before the commencement of the college timing • The work plan of teaching staff should ensure, in the most productive manner, with regard to the roles, jobs and targets assigned to them by the institution LEAVES •Prior written permission is required from the principal at least a day advance while availing CL or DL • Half a day CL will not be sanctioned. •15 days of causal leave can be availed in a calendar year • Causal leave can be combined with holidays. However the period of continuous absence from duty should not exceed ten days • All must report for duty on the reopening day and the last working day of each semester • Medical Leave will be sanctioned only for medical reasons. Medical Certificate will be verified for its genuineness • Study leave for higher studies will be granted at the</p>

discretion of the
management GENERAL RULES

- No teacher should involve himself/ herself in any act of moral turpitude on his/ her part which may cause impairment or bring discredit to the institution or management.
- No teacher should involve himself/herself in any form of political activity inside or outside the campus
- Teacher should attend the college neatly dressed, wearing shoes. Dress regulations should be followed as the occasion demands.
- Any instructions issued by the competent Authority by way of circulations from time to time must be complied
- No teacher shall send circular/distribute handbills to the staff
- organize meeting in the campus without permission from the principal
- Teacher are barred from using cell phone while talking classes
- Heads of the department must submit the department's time table and individual teachers time tables to the principal on the last working day of the previous semester
- Teacher must always wear their identity badges while inside the college premises
- Teachers are encouraged to conduct research on their topic of interest
- Each department association must conduct at least three special meetings in each semester
- Teacher are expected to attend departmental meetings, seminars etc and also college functions
- No

representation to any Government authority or university in the name of the college should be made by any teacher without the principals permission • HODs are responsible for all the college properties belonging to their department • All department meeting of teachers shall be held only before 11.00 am or after 4.00 pm • Every faculty member should maintain academic record book • The staff should get the feedback from students • Once the subject is allotted the staff should prepare lecture wise lesson plan

CLASSROOM TEACHING • Staff should engage the full 60 minutes and should not leave the class early • The staff should use ICT for effective delivery of lecture • The staff should encourage students asking doubts and questions • The staff should take care of slow learners and pay special attention to their needs in remedial coaching Classes • The staff should motivate the students and bring the creativity in the students and should make himself/herself available for doubt clearance

LABORATORY • The staff should involve themselves in the preparation of experimental setup and upgrade the laboratory • Staff should involve themselves in demonstration models, charts and innovative methods of teaching for better and improved interaction with students

TEST/ASSIGNMENTS • In problem oriented subject,

		<p>regular tutorials have to be conducted • Test, prelim, midterm, submission and mock practical examination must be conducted as per the academic calendar</p> <p>APPRAISAL REPORT • All the staff members are required to submit their self Evolution Report at the end of every term of the academic year in the prescribed format</p> <p>•Faculty Members are expected to update their knowledge by attending seminars/workshops/conference, after obtaining necessary permission from the Head of the Department and Principal.</p> <p>• Faculty Member should attempt to publish research papers and articles in reputed International/ Indian Journal and periodicals.</p> <p>• EVERY Faculty Member is expected to extend his/her beneficial influence in building up the personality of students and he/she should associate himself/herself actively in such extra-curricular activities In addition to the teaching, the faculty Member should take additional responsibilities as assigned by HOD/Principal in academic, co-curricular or extra-curricular Activities.</p>
Student	01/04/2019	<p>DISCIPLINE • The student must observe and strictly followed the disciplinary rules and regulations of the institute . • The student should follow the academic calendar as per the instructions of head of the department. • Code of conduct on the campus includes safeguarding the</p>

institutional property, keeping the campus clean and tidy and dressing civilly . • Any act of indiscipline or misbehavior by any student will attract severe punishment. •Smoking and chewing of tobacco is strictly prohibited. • Students have to park their vehicles in parking zone only. The management is not responsible for the safety. • The student shall only use the waste bins for disposing waste materials in classrooms, hostels and offices to make the college. Campus free from plastic and other litter . • The student should switch off their mobile phones while in the classroom, library and laboratory . • Mobile phone is strictly prohibited in the exam hall during the examination. Loss or Theft of mobiles, valuables and other belongings are at students' risk. •Defacing any part of the campus is treated as an offence. • Important Notices/Notifications/circulars etc are displayed at separately allocated Notice Board and information corners on the campus, students are expected to make it a practice to regularly read such displayed information. • For any certificate that is to be collected from the Principal's office(s) request letters(s) must be submitted two days in advance. • Students must always carry and DRESSCODE • Boys are expected to be in full dress code decided by the institution. • Students

are expected to wear college uniform regularly. • Girls are expected to dress informal and decent attire and avoid wearing tight, transparent, sleeveless, or revealing outfits. ICARD • Every student must carry with him/her college and campus I-card every day while attending lectures and appearing various examinations. •The student should take his/her Identity card and library card for home lending from the library at the beginning of the year . • They should carry identity card with him/her regularly and it should produce when demanded by the authorized person of the institute. • At the time of issuing a book, the identity card must be presented along with library card. Without I-card the reader may be refused the use of the home lending facility. ANTIRAGGING "Ragging in all its forms totally banned in this institution including in its departments constituent units, in all its premises (academic, residential, sports, cafeteria and the like) whether located within the campus or outside and in all means of transportation of students. ACTION TO BETAKEN AGAINST STUDENTSINDULGING AND BETTING INRAGGING as per the Direction of Hon'ble Supreme court of India. The Anti-Ragging committee was working in the college and look after the rule and regulation in this

connection. MAHARASHTRA
ACT NO.XXXIII OF 1999,
THEMAHARASHTRA
PROHIBITIONOF RAGGING
ACT, 1999. (AS MODIFIED
UP TO THE 29TH August
2012) •Cancellation of
admission. • Suspension
from attending classes
•Withholding/ withdrawing
scholarship/ fee
concession and other
benefits. • Debarring
from appearing in type of
examination held in the
college • Debarring from
representing the college
functions • Suspension
from the hostel
•Collective punishment if
larger number of students
are involved in the act
of ragging • An FIR filed
without any exception
with local police station
COMPULSORY ATTENDANCE
•Attendance in classes as
per university norms is
strictly enforced •Leaves
are granted for valid
reasons only •Students
must have a cumulative
attendance percentage of
75 and above • The
student must report about
the sickness to the
institute • The student
will responsible for the
absence of any type of
examination. This may be
detrimental to the
overall performance and
result of the student.
•Leave Travel Concession
as per the rules and
regulation of Indian
Railways and MSRTC will
be allowed only for
designed vacations • Risk
certificate should be
filled and compulsory to
submitted to the relevant
department and abide the
rules and regulations
made by the institute for
the educational tours and
excursion. EXAMINATIONS
•Candidates must appear

		<p>at the time of examination hall half an hour before the commencement of the examination • Mobile phone is strictly prohibited in the examination hall during the examination</p> <p>•Candidates should not communicate, transfer and pass on any cheating/copy/writing material to one another in any manner during the examination • Only writing material should allowed and kept on the desk of the candidate</p> <p>•All candidate should allow the examination rules made by the university GENERAL • Loud/ impolite talk/ use of abusive language which offends the listener would be dealt with serious action • Expected to spend their free time in the Library/ reading room.</p>
Management	01/04/2019	<p>• There shall be separate college development committee comprising of the following • Chairman of the management or his nominee • Secretary of the management or his nominee • One head of the department to be nominated by the Principal • Three teachers elected by the full time amongst themselves out whom at least one shall be a woman • One nonteaching employee elected by regular nonteaching staffroom amongst themselves •Four local members, nominated by the management in consultation with the principal from the fields of education, industry, research and social</p>

service of whom at least
one shall be alumnus
•Cocoordinator, Internal
Quality Assurance
Committee of the college
• President and Secretary
of the College Students
Council • Principal of
the college Member
Secretary •The college
development committee
shall meet at least four
times in a year • Elected
and nominated members
shall have a term of five
years from the date of
election • The college
development committee
shall • Prepare an
overall comprehendsive
development plan of the
college regarding
academic administrative
and infra structural
growth • Recommend to the
management about
introducing new academic
courses and the creation
of additional teaching
and administrative posts
• Take review of the self
financing courses in the
college, if any, and make
recommendations for their
improvement • Make
specific recommendation
to the management to
encourage and strengthen
research culture,
consultancy and extension
activities in the college
• Make specific
recommendations to the
management to foster
academic collaboration to
strengthen teaching and
research • Make specific
recommendation to the
management to encourage
the use of information
and communication
technology in teaching
and learning process
•Make specific
recommendation regarding
the improvement in
teaching and suitable
training programmes fort

he employees of college •
Prepare the annual
financial
estimates (budget) and
financial statements of
the college or
institution and recommend
the same to the
management for approval
• Formulate proposals of
new expenditure not
provided for in the
annual financial
estimates. • Make
recommendations regarding
the students and
employees welfare
activities in the college
• Discuss the reports of
the IQAC and make
suitable recommendations
• Frame suitable
admission procedure for
different programmes by
following the statutory
norms • Recommend the
administration about
appropriate steps to
be taken regarding the
discipline, safety and
security of the college
• Consider and make
appropriate
recommendations on
inspection reports, local
inquiry reports, audit
report of National
Assessment and
Accreditation Council,
etc. • Recommend the
distribution of different
prizes, medals and awards
to students • Prepare the
annual report on the work
done by committee for the
year ending on the 30th
June and submit the same
to the management of such
college and the
university • Perform such
other duties and exercise
such other power as may be
entrusted by the
management and the
university • To
establish, maintain and
manage residential
quarters for the staff

		<p>of the institute • To help students and staff of the institute in special and higher studies in the country or abroad • To institute and award fellowships, scholarships prizes and medals in accordance with the rules and bylaws of the institute • To prepare and execute detailed plans and programs for the establishment of the institute and carry on its administration, development and Management</p>
<p>Official and Support Staff</p>	<p>01/04/2019</p>	<p>• Nonteaching staff working in the college office or department should remain on duty during college hours. They should report for duty at least 30 minutes in advance • Nonteaching staff should wear the uniform provided by the Management • Nonteaching staff must always wear their identity badge during working hours • Nonteaching staff assigned to Laboratories should keep the Lab clean • Any Loss or damage to any article in the lab or Class Room should be reported to the HOD in writing immediately • Nonteaching Staff, working in the Lab, shall maintain a stock register for all the articles, equipments etc. • For articles damaged by the students a separate register should be maintained and if any money is collected from the student towards damages as per the direction of the HOD, the amount shall be handed over to the college Account staff for deposit in the college account</p>

•Nonteaching staff will carry out their duties as instructed by the authorities to whom they are attached • A staff is eligible for 12 days CL in one calendar year any staff availing himself/herself of the leave should do so with the prior permission of the principal • No staff employed in a college shall absent himself from his/her duties without prior permission. In a case of sickness or absence on medical ground, a medical certificate to the satisfaction of the college authorities shall be produced within a week

- Non teaching staff shall not leave the college premises without permission before 5.30p.m.
- Clerk should maintain service book of all staff of the Institute • Clerk should maintain college level all document • Lab assistant should help the lab in charge to carry out the lab related work
- Lab assistant should maintain attend a nice register • Accountant should provide all necessary accounting documents and financial statement for yearly account audits • Peon should report the college half an hour before the college time • Peon should maintain cleanliness of laboratories, class and staff rooms • Peon should not leave the office until and unless the higher authority permits

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Daily Played National Anthem	01/04/2019	31/03/2020	1632

Vijay Din Samaroha	16/12/2019	16/12/2019	1000
Karmveer Rally	22/09/2019	22/09/2019	1400
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	700
Organization of Cultural Programme	01/02/2020	01/02/2020	70
Mahatma Phule Death Anniversary	28/11/2019	28/11/2020	400
AIDS Awareness rally	02/12/2019	02/12/2019	57
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken by the institution to make the campus eco friendly 1. Solar panel module of 8 KV capacity is installed on science laboratory building. 2.Solar lights are installed in the premises. 3. During rainy season, after the first few heavy showers, the rain water is directly collected into barrels and stored. This pure rain water is used in the laboratories as distilled water, which also saves the electricity. Waste management steps 4. Solid waste management Solid waste is separated in two parts 1. Dry Solid Waste 2. Wet Solid Waste Keeping in the mind the environmental protection, as well as tocreate the best from the waste the college has undertaken the project of compost making/ vermincomposting. We collect the row solid waste and it is utilized for the compost making/ vermincomposting. Waste management steps 5. Liquid waste management The college takes every possible effort to manage thehazardous waste from science laboratories is managed safely. Waste Chemicals in the chemistry lab are properly disposed by diluted with water and then discharged. Waste management steps 6. E-waste management College has made a AMC with Alif Computers, Pune for annual maintenance of Computers. As per the need of college the old computers and equipment's are replaced by advanced ones. This e-waste is collected and sent off for further recycling and appropriate disposal to an external agency. UPS batteries are repaired or exchanged by the suppliers. The students and staff are encouraged to store their data in the soft format on their mail drives to limit the use of CDs.

Environmentalconsciousness and sustainability 7. Rain water harvesting structures and utilization in the campus. We are self reliant in respect of water due to effective water harvesting system. The rain water is collected from the college premises in the well through the channels and gutters. The well and two borewells are recharged due to this effective rain water harvesting unit. The college doesn't spend even a single rupee on water. Drip irrigationsystem is used in the college garden and premises. Rain water harvestingsystem increases the ground water level and recharges borewells in and aroundthe campus. . Environmental consciousness and sustainability 8. Green practicesMost of the students use public transport and bicycles to come over thecollege. College has friendly roads. College campus is 'plastic and tobaccofree' and the campus and its surrounding area are declared as 'Silence Zone'. Most of the work of office is in the form of online like pay bills,administrative notices etc. The campus include sacred trees which reduces the carbon from atmosphere comparatively more than the other trees. The institutehas botanical garden where rare and endangered species of the plants arenourished along with spices, ornamentals and other plant

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Gender Sensitization and Women Empowerment 2. Goals: ? To create healthy atmosphere to facilitate the women empowerment. ? To sensitize the students about various dimensions of gender discrimination to bring equality. ? To engage the students in activities that would empower them to work towards a gender just society. 3. The Context: In India, the movement of education and empowerment of weaker section including women is originated by Mahatma Jotirao Phule and Kranti Jyoti Savatribai Phule. Both of these are from Satara district. To continue this movement is our passion. As woman is considered to be inferior and secondary to man in the male dominated society, she is marginalized by society, religion and patriarchy intentionally. We are living in the Republic State, yet the situation of woman has not changed to the desired level. Though the preamble of the Indian constitution focuses on the equal treatment to men and women, the condition of women is not much different than that in the earlier days. As citizens of India it is our primary duty to uphold the values of equality, liberty, justice and fraternity enshrined in our constitution. 4. The Practice: While going on the pathway of women empowerment, the college undertakes various activities. It conducts gender audit. We take feedback from girls, ladies faculty and staff. Through this we come to know their emotional as well as other problems, needs, priorities and demands. Taking all these things into consideration the institute runs various programmes and organizes various activities such as lectures, Trainings regarding their health, hygiene, self defence, skill development, awareness rallies, legal awareness campaign, etc. 5. Evidence of successes: The number of admission and regular attendance of girl students in the college is increased.

Sr. No.	Date	Activity/ Programme	Beneficiaries
1	21/06/2019	International Yoga Day: - International Yoga Day was celebrated in college. The Yoga teachers of Patanjali Yog Samiti Koregaon delivered a lecture and Yoga practical was taken in the Indoor Sports Complex. The teachers and students are participated.	85
2	22/08/2019	Guidance and Counseling on Prevention of Sexual Harassment by Shilpa Jadhav.	113
3	19/09/2019	Elocution Essay Competitions: An elocution and Essay competition was organized to celebrate the birth anniversary of Karmaveer Bhaurao Patil.	100
4	20/09/2019	Rangoli Flower Decoration, Spot Painting, Cartooning, Pencil Sketching, Poster-Making, Spot-Photography Mehandi Competitions	75
5	21/09/2019	Clay Modeling, Collage, Mono-Acting Western Instrumental Competitions.	50
6	24/09/2019	Guidance and Health check up camp : Dr. Vaishali Mane PHC Koregaon are the resource person	108
7	26/11/2019	Guest lecture on Dowry prohibition act by Adv. Sherkhan Dange	260
8	20/12/2019	Gender Equality and Woman Empowerment by SP. Satpute and Suhas Garud PI Koregaon.	285
9	03/01/2020	Karate training by Tamanna Rinwa and Nikita Sonkatala and Nirbhaya Rally.	244
10	07/03/2020	Gender Equality Programme on the occasion of Birth Anniversary of Savitribai Phule Celebration of International Women's Day: Adv. Vrushali Bagade gives lecture on women's empowerment.	138

6. Problems encountered: • As the girl students of the college are from rural background, there is less awareness about gender sensitization among them. • Passive response to the women empowerment activities of students due to traditional bent of mind.

1. Title of the practice: Optimum utilization of sports infrastructure to reform health, sports and sportsmanship in this region 2. Goals: • To help the students to achieve mastery in the sports. • To create awareness among the students and society regarding their health and Sports. • To provide sports infrastructure to the students from the primary, secondary and higher secondary schools. • To facilitate sports infrastructure to the teachers from the primary, secondary and higher secondary schools. • To invite the government and nongovernment organizations to organize sport competitions for the students, teachers or other stakeholders. • To organize training programmes for various sports and games for the students from the primary, secondary and higher secondary schools. • To provide infrastructure for regular yoga practice to citizens. • To provide the play ground for morning and evening walk of senior citizens. 3. The Context: D.P. Bhosale College, Koregaon is a

college located in rural area. This college has developed standard 400m running track to inculcate sports spirit and sportsmanship among the students. It has very spacious indoor sports complex. It is one amongst a few colleges affiliated to Shivaji University, Kolhapur having standard 400m running track. Apart from this the college has developed the infrastructure for sports such as: playgrounds (01), Volley Ball Court (01), Kabaddi (01), Multi Gym (01), Long jumping pit (01), high jump mat (1), shot put pitch (1), Disk throw pitch (1), Cricket pitch (1), Javelin throw (1), Kho-kho (1), Foot ball ground (1), Badminton court (2), Wrestling mats (6) etc. 4) 4. The Practice: • The college has grand and visionary insight to inculcate interest and inclination towards the sports events and therefore many schools and private agencies are motivated to organize the competitions in the campus. Their interest is developed in the sports to grab outstanding results in zonal inter zonal, state and national sports competitions. Students of Primary, Secondary and Higher Secondary Schools from Koregaon Tal and Satara District are supported with different facilities to participate in various sports competitions. The college undertakes these activities as these are our future students. These are our efforts to catch them young. • Apart from college students, other school students are also invited and encouraged to participate in coaching camps for Volley Ball, Kabaddi and various athletic games organized and sponsored by the college. • Efforts are made to organize sports competitions for the Primary Teachers through Panchayat Samitee, Koregaon and Zilla Parishad, Satara in the campus. • College provides sports infrastructure to the government sports competitions on taluka and district level for the primary, secondary and higher secondary schools. • The college provides necessary infrastructure and facilities for yoga training and practice, exercise and morning and evening walk. Ladies, senior citizens, officers and various employees take the benefit of this facility. • College organizes zonal and inter zonal sports tournaments on behalf of Shivaji University, Kolhapur to expose our students to the expert sport persons participating in the competitions to develop their expertise. • College helps the other colleges as well as other agencies, desirous to organize the zonal or inter zonal sports competitions by providing the infrastructure and other facilities. • The spacious ground is also utilized for the training and practice of NCC students. As a result of this, ours is one of the best NCC units. 5. Evidence of successes: Sr. No Level Date Competition Type Place Student Name Class Prize

1	International	25/08/2019	Satara half hill	Marathon	Reshma Kevte	BA -III	1st
2	National	22/02/2020	02/01/2020	04/01/2020	Badminton	first	Khelo India university game (Odessa) West zone inter university (Parbhani)
3	Participation	All india	inter university	Athletic (Bangalore)	Sachin Dotare	B.Com	III
4	Participation	04/01/2020	All India	inter university Athletic (Bangalore)	Reshma Kevte	BA -III	Participation
5	Participation	26/12/2019	All India	interuniversity Archery (Bhubaneswar)	Adarsh Dhude	B.A.-I	Participation
6	Participation	Sr. No Level	Date Competition	Type Place	Student Name	Class Prize	
7	3	Ashwamegh	26/12/2019	23	Maharashtra state inter university	Krida Mahotsav	4x100 m relay (men)
8	2nd	Tosif Shekh	B.A.-III	2nd	23	Maharashtra state inter university	Krida Mahotsav 4x100 m relay (women)
9	3rd	Gauri Sawant	B.A.-I	3rd	4	Inter-zonal	3/12/2019 4x100 relay (men)
10	2nd	Dhanraj Gole	BA.I	2nd	Piyush Deshmukh	BA.I	2nd
11	2nd	Vikram Lawand	BA.I	2nd	Sachin Dotare	BA.I	2nd
12	2nd	Adesh Deshmukh	BA.I	2nd	4x400 relay (men)	Suraj Vadkar	BA.I
13	2nd	Sunil Khatal	BA.1	2nd	Vikram Lawand	BA.I	2nd
14	2nd	Kunal Jadhav	BA II	2nd	4x100 relay (women)	Nikita Bhosale	BA.I
15	3rd	Amruta Shinde	BA.I	3rd	Sr. No Level	Date Competition	Type Place
16	3rd	Gauri Sawant	BA.I	3rd	Santoshi Shinde	BA.I	3rd
17	3rd	Kajal Phadtare	BA.I	3rd	4x400 Relay (women)	Kajal Phadtare	BA.I
18	3rd	Nikita Bhosale	BA.I	3rd	Monika Phadtare	BA.I	3rd
19	3rd	Vishkha Sankpal	BA.I	3rd	800 M	Phadtare Akash	BA.I
20	2nd	Taekwondo	Shweta Ghorpade	BA.I	3rd	Badminton	Tejes Khomne
21	3rd	Badminton	Raj Jadhav	BA.III	3rd	Badminton	Shubham Kokre
22	3rd	High Jump	Sagar Taware	BA.I	Participation	400 Hurdles	Rohit Ingavale
23	1	Zonal	3/12/2019	4x100			

relay (men) Dhanraj Gole BA.I 1st Piyush Deshmukh BA.I 1s Vikram Lawand BA.I 1s Sachin Dotare BA.I 1s Adesh Deshmukh BA.I 1s 4x400 relay(men) Suraj Vadkar BA.I 1s Sunil Khatal BA.1 1s Vikram Akash BA.I 1s Kunal Jadhav BA II 1s 4x100 relay (women) Nikita Bhosale BA.I 1s Amruta Shinde BA.I 1s Gauri Sawant BA.I 1s Nikita Bhosale BA.I 1s Sr. No Level Date Competition Type Place Student Name Class Prize 4x100 relay (women) Amruta Shinde Santoshi Shinde BA.I 1s Santoshi Shinde BA.I 1s 800 M Phadtare Akash BA.I 2nd Taekwondo Shweta Ghorpade BA.I 1st Badminton Tejas Khomne BA.I 3rd Badminton Raj Jadhav BA.III 3rd Badminton Shubham Kokre BA.I 3rd

6. Problems encountered: • To inculcate sports culture among the students belonging to the rural background and economically poor strata of society. • Less job opportunities to the sports persons in the corporate sector.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://dpbck.ac.in/pdf/BestPractices2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has set its vision following the vision of the parent institute i.e. Rayat Shikshan Sanstha which prioritize the welfare of the masses. The local advantage of the college is the agricultural surrounding. The college is located in rural where agriculture is the prime source of livelihood for local community the total students strength of the college is 1593 out of which 98students are from agricultural background. The vision of the college incorporates commitment to provide quality education for all round development of deprived students, with ethics and accountability. To bring this principle into practice, the college has given priority to the upliftment of the farmers. Hence, the college has given priority to the agricultural practices in the college. The following activities reflect our agricultural practices: Field Work Training: Students visited to ginger field of Mr. Ajit Bhosale near Eksal village on 23rd August, 2019. A Seminar on propagation of Horticulture crops was organized on 25th Sept. 2019. All the B. Voc. students were part of this elucidative programme. Seminar was organized on 11th November, 2019on the topic of Poly house Management to motivate the students for self-entrepreneurship. A Workshop on Wheat crop cultivation Plant protection programme was organized at Ramoshiwadi Tal. Koregaon Dist. Satara on 15th November 2019. A Workshop on Sorghum crop cultivation Plant Protection organized at Tandulwadi Tal.Koregaon Dist. Satara on 16th November 2019. A Seminars on protected cultivation of commercial crops was organized on 23rd November 2019. A Workshop on Soil Health Management at Nigdi Tal satara dist.satara was organized on 5th December 2019. A Field Demonstration Programme: Intercropping in sugarcane crop at Vadachiwadi Tal. Koregaon Dist. Satara 10th December 2019. A Field Demonstration Programme: Chick pea Cultivation Plant protection programme at Kathapur Tal Koregaon dist.satara organized on 5th January 2020. Hydroponics: Hydroponics project was started by B.Voc. (Sustainable Agriculture) in D. P. Bhosale College. Technology has been tested on various crops as Maize, Sorghum, Barley, Oats for producing high quality of nutritious green fodder for dairy animals. Drip Irrigation: The college has developed greenery through drip irrigation which has proved to be a model for the farmers of this region. It is an attempt to create awareness about sustainable utilization of natural resources. Medicinal Plants Information Center: The college has developed Medicinal Plants Information Center for preservation and cultivation of rare and endangered medicinal plants. Besides, the Department of Botany conducts a Certificate Course in Conservation and Cultivation of Medicinal Plants. Total20 students have successfully completed this year. Vermicompost: The College runs a

Certificate Course in Vermicompost. Total 45 students completed this course during the academic year 2018-20. The college has developed 3 pits for the practical sessions on Vermicompost. Sericulture: This a demo project developed by Department of Zoology for providing consultancy to the farmers. Apiculture: The college has two units of Apiculture. They are placed in Botanical Garden. This project is open to all the stakeholders.

Provide the weblink of the institution

<http://dpbck.ac.in/pdf/InstitutionalDistintiveness2019-20.pdf>

8.Future Plans of Actions for Next Academic Year

1. To continue 19 short term courses for promotion of skills among the students
2. To prepare and execute the plan of curricular, co-curricular and extra-curricular activities which can be conducted at online mode
3. To update infrastructure for Online Teaching-Learning and switch to the online mode of teaching learning process
4. To strengthen continuous internal evaluation process by introducing online system of evaluation
5. To organize online competitions for students such as Avishkar Research Competition, Elocution, Speech Competitions, Quiz contests, etc.
6. To provide incentives for qualitative research publications
7. To organize online national and international seminars, conferences and workshops, etc.
8. To undertake the construction of the 1st floor of main building of college
9. To extend and enhance laboratory facilities.
10. To organize training programmes for faculty empowerment
11. To enhance student participation in online Youth Festivals and other activities
12. To strengthen student placement and PG progression
13. To conduct Online Surveillance Audit of ISO Certification for 2020-21
14. To conduct online Academic and Administrative Audit, Green Audit, Gender Audit
15. To apply for financial assistance from funding agencies like UGC, DST, RUSA, etc.